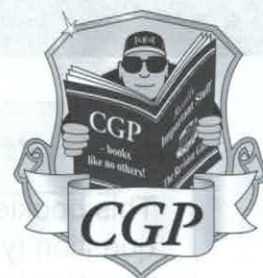


Key Stage Two English



Set B

Reading

Answer Booklet

1 hour

First name						
Middle name						
Last name						
School						
Date of birth	Day		Month		Year	

Total marks

--

Instructions

This booklet tests your **reading comprehension**. The test has different question types, which you will need to answer in different ways. Each question has a space for you to give your answer. This will show you the type of answer to give:

Short-answer questions: you'll get one or two lines to write your answer on, so just write a word, a short phrase or a single sentence.

Long-answer questions: you'll be given several lines to write your answer on. You should use full sentences and explain your answer in more detail, giving reasons for your opinion or using quotations from the reading text.

Other types of answer: for some questions, you do not have to write anything. Instead, you might have to tick the correct box, circle the right answer or draw lines to match up words. Read the questions carefully and they'll tell you what to do.

The maximum number of marks available is written next to each question.

Do not start until your teacher tells you to. Start on page 3 and work through the booklet until you are told to stop.

Read one text and answer the questions on it before moving on to the next text. Use your reading booklet whenever you need to.

When a question mentions a particular page of the reading booklet, look at that page to help you write your answer.

You will have **1 hour** to answer all the questions.

SECTION 1

These questions are about *Festivals Around the World*

1 Give **two** reasons why people hold festivals, according to the introduction.

1. to celebrate special occasions

2. to bring people together

1 mark

2 What does the Holika bonfire represent?

the destruction of evil

1 mark

3 Write **one** sentence to summarise the atmosphere of the Holi festival.

It is a very happy and colorful festival.

1 mark

4

Based on the information in the text, explain how you know that the Up Helly Aa festival is very popular.

5

Name **two** things that happen at the Up Helly Aa festival.

1. _____
2. _____

6

Give **one** way that the Día de los Muertos festival has changed since Aztec times.

7

Tick **two** things families might do at the Día de los Muertos festival.

Tick **two** boxes.

Make altars

Parade through the streets

Create sugar skulls

Burn statues

Wear bright colours

1 mark

8

Find and **copy** a phrase which shows that Las Fallas festival includes things to **see** and **hear**.

1 mark

9

Find and **copy one** word which shows that people aren't sure about the origins of Las Fallas.

1 mark

10 Choose the best word or group of words to fit the sentences below, and circle your choice.

a) Some people think Las Fallas was started by a group of

- celebrities.
 sculptors.
 carpenters.
 merchants.

1 mark

b) Some of the statues are used to criticise people who are

- greedy.
 rich.
 weak.
 poor.

1 mark

c) The last event of Las Fallas is

- dancing.
 La Calavera.
 a parade.
 La Cremà.

1 mark

11 Read each sentence and tick **one** box to show whether it is **true** or **false**.

	True	False
The Día de los Muertos festival involves dancing.	<input type="checkbox"/>	<input type="checkbox"/>
The Lady of the Dead is a famous historical figure.	<input type="checkbox"/>	<input type="checkbox"/>
Las Fallas lasts for five days.	<input type="checkbox"/>	<input type="checkbox"/>
Las Fallas has not changed since the Middle Ages.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

SECTION 2

These questions are about *Down in the Sewers...*

12

The sewers are described as *a maze of rat-riddled tunnels*.

What does the word *maze* tell you about the sewers?

1 mark

13

According to the text, where is waste water filtered?

1 mark

14

Put these events from the text in the order they happened.

The first one has been done for you.

The 'Great Stink' causes a terrible smell.

10,000 people are killed by an outbreak of cholera.

Work on building the new sewers begins.

London's population hits 1 million.

1

£3 million is given to build a new sewage system.

1 mark

15 The word *resolved* is used in two different ways in the text.
For each context, explain the meaning of the word.

Context	Meaning
<p><i>Parliament resolved to fix the issue...</i></p>	<p>_____</p> <p>_____</p>
<p><i>The embankments also resolved...</i></p>	<p>_____</p> <p>_____</p>

2 marks

16 Based on the text, how would you describe London before Joseph Bazalgette's sewer network was built?
Explain your answer using examples from the text.

3 marks

17

Based on the text, do you think the problem of disease in London would have got better or worse if the sewers hadn't been built?

Tick **one** box.

better

worse

Give reasons for your choice.

2 marks

18

What impact do you think the embankments had on traffic in London?

1 mark

19

...the humble sewer has occasionally been an unlikely godsend...

What does the word *humble* mean in the sentence above?

Tick **one** box.

meek

simple

old

vast

1 mark

20 Give **one** thing that can lead to gold entering the sewers.

Context	Word	Meaning	Spelling
Parliament resolved to fix the issue...			

1 mark

21 How does saying *That's about as much as you would find in some gold mines!* help the reader understand how much gold is in the sewers?

The amount of gold resolved...

1 mark

22 Find and **copy** a word from the text which shows that some people don't believe the story of the 'sewer gator'.

1 mark

23 How did some people think alligators got into the sewers?

1 mark

24 Why might there be lots of stories and legends about the sewers?
Give **two** reasons.

1 _____
2 _____
3 _____

2 marks

25 Look at the final two paragraphs on page 8 from *Due to their dark and grimy nature... to ...an unexpected visitor...*

What would be the best title for these paragraphs?

Tick **one** box.

Alligators and their young

A history of American sewers

An unexplained mystery

Dangerous reptile attacks

1 mark

26 Why do you think the text covers the history of the sewers before the stories from the sewers?

1 mark

SECTION 3

These questions are about *The Call of the Wild*

27

...trouble was brewing...

Which is closest in meaning to the word *brewing* in the sentence above?

Tick **one** box.

calling

decreasing

happening

growing

1 mark

28

What was the *yellow metal* the men had found?

1 mark

29

The men going to the Arctic wanted strong dogs with thick coats. Fill in the table to give the reason why each feature was needed.

Feature	Reason it was needed
strength	<p>_____</p> <p>_____</p>
thick coat	<p>_____</p> <p>_____</p>

2 marks

30 Find and copy three words that show Judge Miller has a lot of land.

1. _____
2. _____
3. _____

2 marks

31 How can you tell that Judge Miller's house is located somewhere warm?

1 mark

32 Find and copy a phrase which shows how old Buck is.

1 mark

33 ...lived obscurely in the recesses of the house...
Which of the following is closest in meaning to the word *obscurely*?

Tick **one** box.

hidden away

oddly

plainly

occasionally

1 mark

34 What were the housemaids protecting Toots and Ysabel from?

1 mark

35 Give **two** activities that Buck does with Judge Miller or his family.

1. _____

2. _____

1 mark

36 Find and copy a phrase which shows that Buck looks down on Toots and Ysabel.

1 mark

37 Which of the following words best describes Buck?

Tick **one** box.

lonely

privileged

unfriendly

scary

1 mark

38

How is Buck different from the other dogs on Judge Miller's estate?

Blank writing area with horizontal lines for the answer.

3 marks

END OF TEST

First name

Middle name

Last name

School

Date of birth

Day

Month

Year