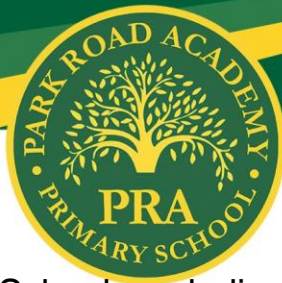




Park Road Academy Primary School



**PUPIL PREMIUM POLICY
2025-2028**



School Aims

At Park Road Academy Primary School, we believe that all our children have an equal entitlement and should have an equal opportunity to:

Develop imagination and creativity
Acquire skills and abilities
Foster a love of learning

Purpose

The Pupil Premium (PP) is a Government initiative designed to provide extra funding for pupils from disadvantaged backgrounds. The aim of the funding is to support these pupils in reaching their full potential and narrowing the attainment gap between disadvantaged pupils and their peers.

The Government uses a child's entitlement to Free School Meals (FSM) as an indicator of deprivation, and allocates funding to schools based on the number of pupils eligible for FSM. This funding will increase annually in line with the National Funding Formula (NFF) and government inflation updates, with the 2024-2025 academic year seeing continued increases in funding allocation.

The school acknowledges that not all pupils eligible for PP are underachieving, while some pupils who are underachieving may not be eligible for PP funding. It is school policy to plan, adapt, and prepare for any individual or group where underperformance is evident. This policy is not intended to replace current strategies for supporting all pupils but to enhance and target resources more effectively for those disadvantaged pupils.

Accountability

The Government holds schools accountable for how they use the PP funding. This accountability is ensured through:

- The performance tables, which show the academic performance of disadvantaged pupils compared to their peers.
- The Ofsted framework (updated in 2024), which focuses on the attainment of pupil groups, especially those attracting PP funding.
- Online report to parents and stakeholders, which are shared on the school website in line with the Department for Education (DfE) requirements.



Decisions Regarding the Use of the Pupil Premium

In deciding how to use the PP funding, we will:

- Ensure that PP funding is used primarily for its intended purpose, supporting disadvantaged pupils' achievement.
- Recognise the Direct Schools Grant (DSG), which includes funding to address the attainment of disadvantaged pupils alongside PP funding.
- Use evidence-based research on proven strategies to narrow attainment gaps and adapt these strategies as needed to meet our pupils' needs.
- Be transparent in our reporting, ensuring that parents, stakeholders, and Ofsted are fully aware of how the PP funding is being used and its impact on narrowing the achievement gap.
- Encourage the take-up of FSM by working proactively and sensitively with parents to remove barriers or stigma.
- Ensure regular monitoring and evaluation by the school and Governing Body to track the effectiveness of the PP expenditure.
- Focus on high-quality teaching and learning as the preferred strategy to close the attainment gaps, while also using targeted, time-limited interventions with proven impact where needed.

Principles

- We ensure that Teaching and Learning opportunities meet the diverse needs of all pupils.
- Provision is made for pupils who belong to vulnerable groups, specifically addressing the needs of socially disadvantaged pupils.
- We recognise that not all pupils who are eligible for FSM (or have been eligible in the last 6 years) are socially disadvantaged.



- Our aim is to provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum, using effective pedagogy and additional funding.
- We work in partnership with families, external partners, and other stakeholders to provide additional support for the social, emotional, and wellbeing needs of pupils to remove barriers to learning and achievement.

Provision

A range of provisions are in place to support pupils who belong to vulnerable groups, including those who are socially disadvantaged. These provisions, supported by the Governing Body, include:

- 1:1 or small group support, overseen by the PP Lead and experienced teachers, focused on overcoming gaps in learning or social development.
- Funding for activities designed to enhance both the social and academic development of disadvantaged pupils.
- The purchase of resources targeted specifically to support the academic and social progress of identified children.
- Provision of Computing and ICT equipment to engage and support learning.
- Rigorous monitoring of progress by the Headteacher and Lead PP Governor (Mr Peter Boocker).

Reporting

The Headteacher and Assessment Coordinator are responsible for reporting to the Governors on:

- The progress made towards narrowing the attainment gap for disadvantaged pupils.
- An outline of the provision made since the last meeting, including evaluation of its impact.
- Cost-effectiveness and impact of the provision in terms of pupil progress.



- The PP Lead will work with the Assessment Coordinator to rigorously track and monitor the progress of pupils using FFT- (our monitoring tool).
- Parents will receive information about pupil progress through assessment results, parent-teacher interviews, and termly meetings with the PP Lead.

Governor Responsibilities

The Governors ensure there is an annual statement to parents on how the PP funding has been used and its impact on narrowing the achievement gap. This statement will be made available on the school website, as required by the DfE for the 2024-2025 academic year.

Appeal

Any appeals against this policy will follow the Governors' complaints procedure.

Author(s): K Morris and L Harrison Feb 2025

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