



EYFS Academic Year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N u r s e r y	<p>What makes me special?</p> <ul style="list-style-type: none"> - Owl Babies, me and my family. - Harvest - Using my senses to explore. - How do I feel? - What can you hear? Smell? Taste? Feel? See? 	<p>What do I celebrate ?</p> <ul style="list-style-type: none"> - What is changing around us? - Bonfire Night - How are fire fighters important ? - Fire safety - Diwali 	<p>Can you tell me a tale?</p> <ul style="list-style-type: none"> - How have things changed? - Changes over time - Let's explore materials - Building materials - How do materials change? 	<p>What do you see on the farm?</p> <ul style="list-style-type: none"> - What is a farm? - Experiences of a farm. - What is changing around us and how is it changing? - How does an animal change? - How to look after plants. - Caring for living things. - Growing my own bean. 	<p>Who are our helping heroes?</p> <ul style="list-style-type: none"> - How are the people around you heroes? - What do they do? - Visitors – police officer, dentist, fire fighter. 	<p>Where shall we sail?</p> <ul style="list-style-type: none"> - How can we sail? - How can we travel? - Have I travelled anywhere? - How did I get there? - Who would sail?
R e c e p t i o n	<p>What are my superpowers?</p> <ul style="list-style-type: none"> - Talk about the lives of people familiar to them branching out to careers. 	<p>Where will my imagination take me?</p> <ul style="list-style-type: none"> - Explore differences in life in this country and other countries. 	<p>What happens in our world?</p> <ul style="list-style-type: none"> - Know some similarities and differences between the world around them and contrast 	<p>Do I want to be a knight?</p> <ul style="list-style-type: none"> - Compare and contrast the past with present day. 	<p>Where do animals live?</p> <ul style="list-style-type: none"> - Explore the natural world, observing and describing the world around them. 	<p>Do I want to be a pirate?</p> <ul style="list-style-type: none"> - Compare and contrast environments. - Exploring changing matter and materials.

			g environme nts.		- Compare and contrast their immediate environme nt to contrastin g environme nts. - Life cycles	
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Science			
Three and Four Year Olds	Understanding the World		<ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Explore how things work. • Plant seeds and care for growing plants. • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things. • Explore and talk about different forces they can feel. • Talk about the differences between materials and changes they notice.
Reception	Understanding the World		<ul style="list-style-type: none"> • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them.
ELG	People, culture and communities.	The Natural World	<ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

			<ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the world around them, including seasons and changing states of matter.
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Within the EYFS, children are provided with a wealth of opportunities and experiences, which may include scientific elements across the year. All themes are subject to change and adaptation depending on the needs and interests of the children.

