

History Curriculum

Long Term Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Who am I? What makes me special? – - Families and special people	What do I celebrate? - origins of celebrations. - family celebrations	Can you tell me a tale? Traditional Tales - historical houses and living	What do you see on the farm? - children’s own growth and changes	Who are our helping heroes? - origins of emergency services - famous figures who help/helped others	Where shall we travel to? - history of transport - differences/changes in time
Reception	Who am I? Who is important to me? - lives of familiar people - emergency services, what do they look like past and present.	Where will my imagination take me? - historical houses and living. - Similarities and differences		Do you want to be a Knight? How do people of the past get around? - changes in history/compare and contrast past and present - changes in transport		Do I want to be a pirate? -changes in history/ compare and contrast past and present - changes in transport
<p>Invasion and settlements / Society and Legacy - including cities, houses and homes, education, emergency services, religions and beliefs / Exploration and Empire - including migration / Trade and Industry / Power and Rulers - including monarchy, wars etc in the EYFS – Although these are not expected to be taught explicitly in the EYFS, these abstract concepts will be touched upon help to build the foundations of the development of schema and deepen the children’s understanding as they move through the school. These will be explored through play, conversations, stories etc.</p>						
Year 1		Who were and are the famous in Manchester and the UK? (Significant historical events, people and places in their locality–Hi1/1.4) Society and Legacy		What was my Grandparents childhood like? (Changes within Living Memory – Hi1/1.1) Society and Legacy		Why did the great fire of London start? (Events beyond living memory that are significant nationally or globally – Hi1/1.2) Society and Legacy

<p>Year 2</p>		<p>How have Victorian Inventions Influenced our lives today? (Events Beyond Living Memory - Hi1/1.2) <i>Society and Legacy / trade and industry</i></p>		<p>Who are the famous people who have made an impact on the world? (The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods – Hi1/1.3) <i>Society and Legacy / Exploration and Empire</i></p>		<p>Why were Neil Armstrong and Christopher Columbus brave people? (The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods – Hi1/1.3) <i>Exploration and Empire / Invasion and Settlements</i></p>
<p>Year 3</p>		<p>How did Britain change between the beginning of the Stone Age and the end of the Iron Age. (Stone Age to the Iron Age – Hi2/2.1) <i>Society and Legacy</i></p>		<p>Why was the Ancient Egyptian civilisation ahead of it's time? (Achievements of the Earliest Civilisations – Hi2/2.7) <i>Society and Legacy / Power and Rulers / Exploration and Empire</i></p>		<p>How has Altrincham changed over time? (Local History Hi2/2.5) p Altrincham <i>Society and Legacy / Trade and Industry</i></p>
<p>Year 4</p>		<p>What did the Ancient Greeks bring to the world? (A study of Greek life and achievements and influences on the western world – Hi2/2.8) <i>Society and Legacy / Exploration and Empire</i></p>		<p>How did Britain change between the end of the Iron Age and the end of Roman Occupation? (Roman Empire – Hi2/2.2) <i>Society and Legacy / Exploration and Empire / Power and Rulers /</i></p>		<p>How did Manchester grow to be one of the leading cities? (Local History – Hi2/2.5) Greater Manchester <i>Society and Legacy / Trade and Industry</i></p>

				Invasion and Settlements		
Year 5		<p>How did Britain change between the end of Roman Occupation and 1066? (Anglo-Saxons and Scots – Hi2/2.3) (Anglo-Saxons and Vikings – Hi2/2.4)</p> <p>Invasion and Settlements / Exploration and Empire / Society and Legacy / Power and Rulers</p>		<p>Who were the Ancient Mayans and what have we learnt from them? (Hi2/2.9 Non-European study)</p> <p>Society and Legacy / Trade and Industry / Invasion and Settlements</p>		<p>How has crime and punishment changed through the ages? (Extended Chronological study - Hi2/2.6)</p> <p>England Society and Legacy / Power and Rulers</p>
Year 6		<p>Why was the British Empire created and what was it's impact on the world? (Extended Chronological study - Hi2/2.6)</p> <p>Exploration and Empire / Trade and Industry / Power and Rulers / Invasion and Settlements</p>		<p>What has been the impact of World Wars on Britain? (Extended Chronological Study – Hi2/2.6) (Touch on World War 1 as well as 2)</p> <p>Power and Rulers / Invasion and Settlements</p>		<p>What has been the impact of Immigration on Britain of the past 100 years? (Extended Chronological study - Hi2/2.6)</p> <p>Great Britain Exploration and Empire / Trade and Industry / Society and Legacy</p>

Golden Threads of Knowledge

Invasion and settlements

Society and Legacy - including cities, houses and homes, education, emergency services, religions and beliefs

Exploration and Empire - including migration

Trade and Industry – including travel and transport

Power and Rulers - including monarchy, wars