



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	Who am I? What makes me special? – - Families and special people	What do I celebrate? - origins of celebrations. - family celebrations	Can you tell me a tale? Traditional Tales - historical houses and living	What do you see on the farm? - children's own growth and changes	Who are our helping heroes? - origins of emergency services - famous figures who help/helped others	Where shall we travel to? - history of transport - differences/changes in time
<b>Reception</b>	Who am I? Who is important to me? - lives of familiar people - emergency services, what do they look like past and present.	Where will my imagination take me? - historical houses and living. - Similarities and differences		Do you want to be a Knight? How do people of the past get around? - changes in history/compare and contrast past and present - changes in transport		Do I want to be a pirate? -changes in history/ compare and contrast past and present - changes in transport
<small>Invasion and settlements / Society and Legacy - including cities, houses and homes, education, emergency services, religions and beliefs / Exploration and Empire - including migration / Trade and Industry / Power and Rulers - including monarchy, wars etc in the EYFS - Although these are not expected to be taught explicitly in the EYFS, these abstract concepts will be touched upon help to build the foundations of the development of schema and deepen the children's understanding as they move through the school. These will be explored through play, conversations, stories etc.</small>						

History		
Three and Four-Year-Olds	Understanding the World	<ul style="list-style-type: none"> <li>• Begin to make sense of their own life-story and family's history.</li> </ul>
Reception	Understanding the World	<ul style="list-style-type: none"> <li>• Comment on images of familiar situations in the past.</li> <li>• Compare and contrast characters from stories, including figures from the past.</li> </ul>
ELG	Understanding the World	Past and Present
		<ul style="list-style-type: none"> <li>• Talk about the lives of people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>

Within the EYFS, children are provided with a wealth of opportunities and experiences which may include historical elements across the year. All themes are subject to change and adaptation depending on the needs and interests of the children.