



# **Park Road Academy Primary School**



## **Curriculum Progression: Spanish**



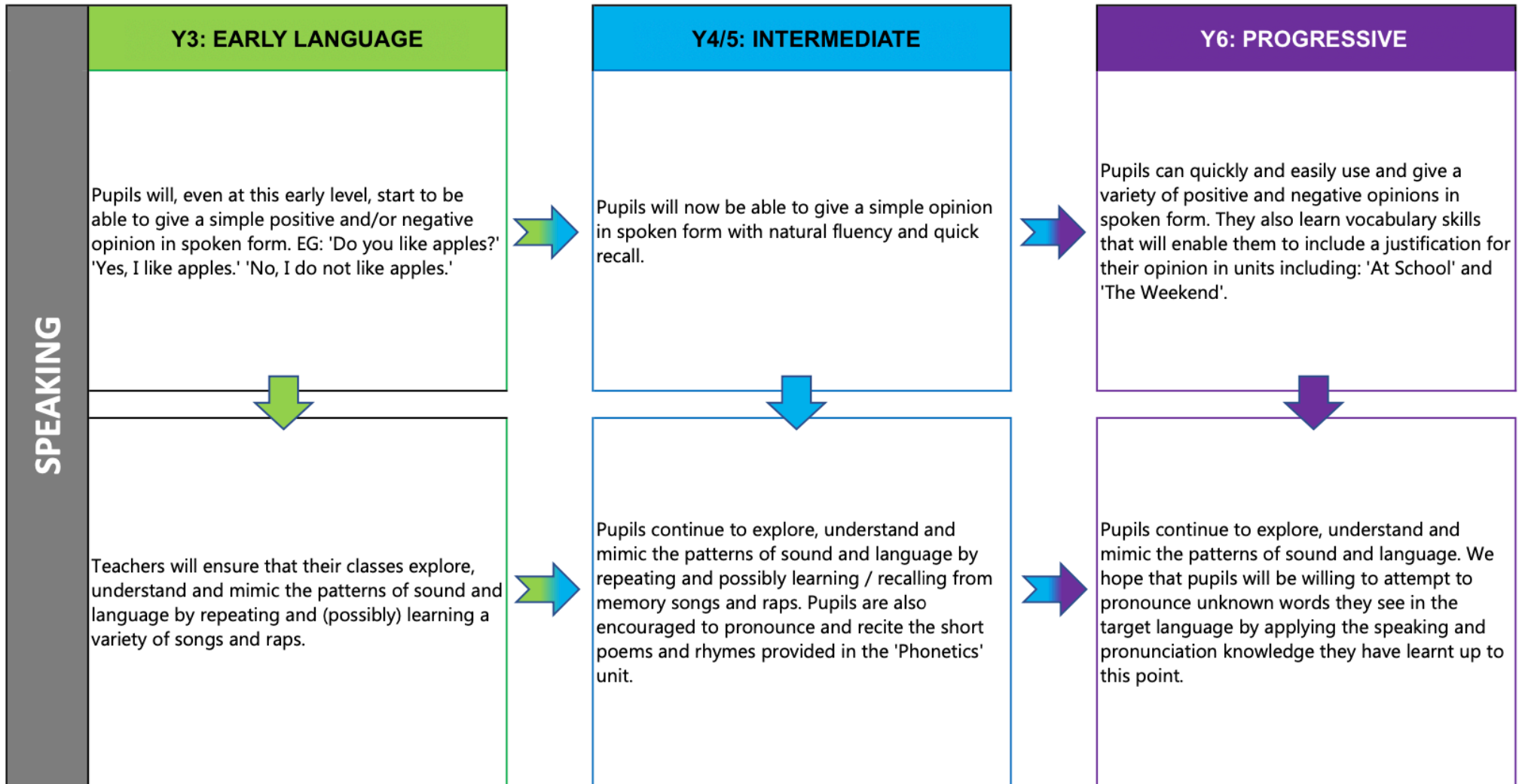
This Progression Map shows how pupil foreign language learning across each of the key skills of **Speaking, Listening, Reading, Writing** and **Grammar** progresses over the course of Key Stage 2 at Park Road Academy. It also shows how the level of learning and progression of each pupil is increased as pupils move across each subsequently more challenging teaching type from '**Early Language**' to '**Intermediate**' and on to '**Progressive**'.

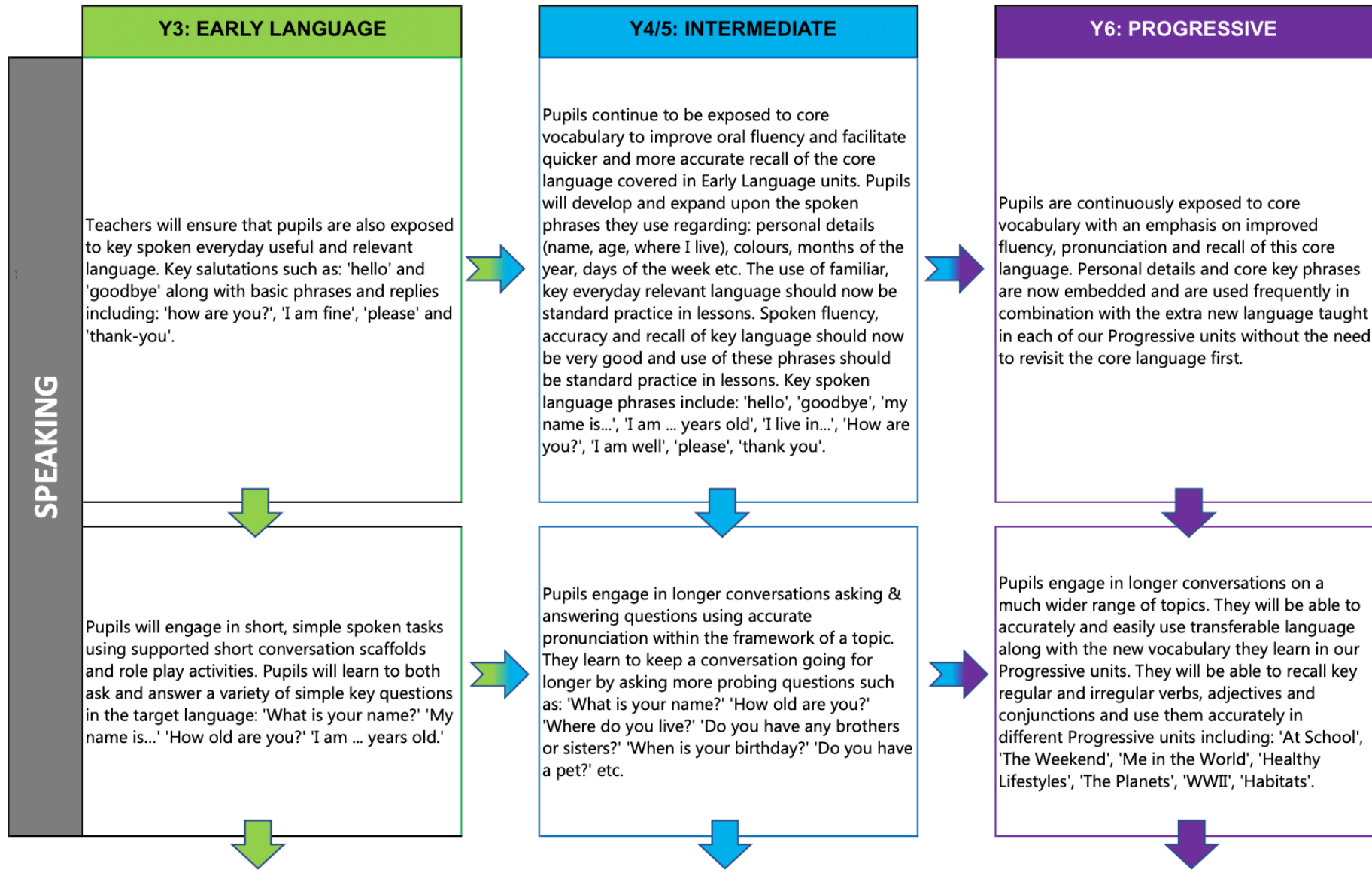
It is a visual demonstration of the progression that takes place in each of the key language learning skills in **two** ways:

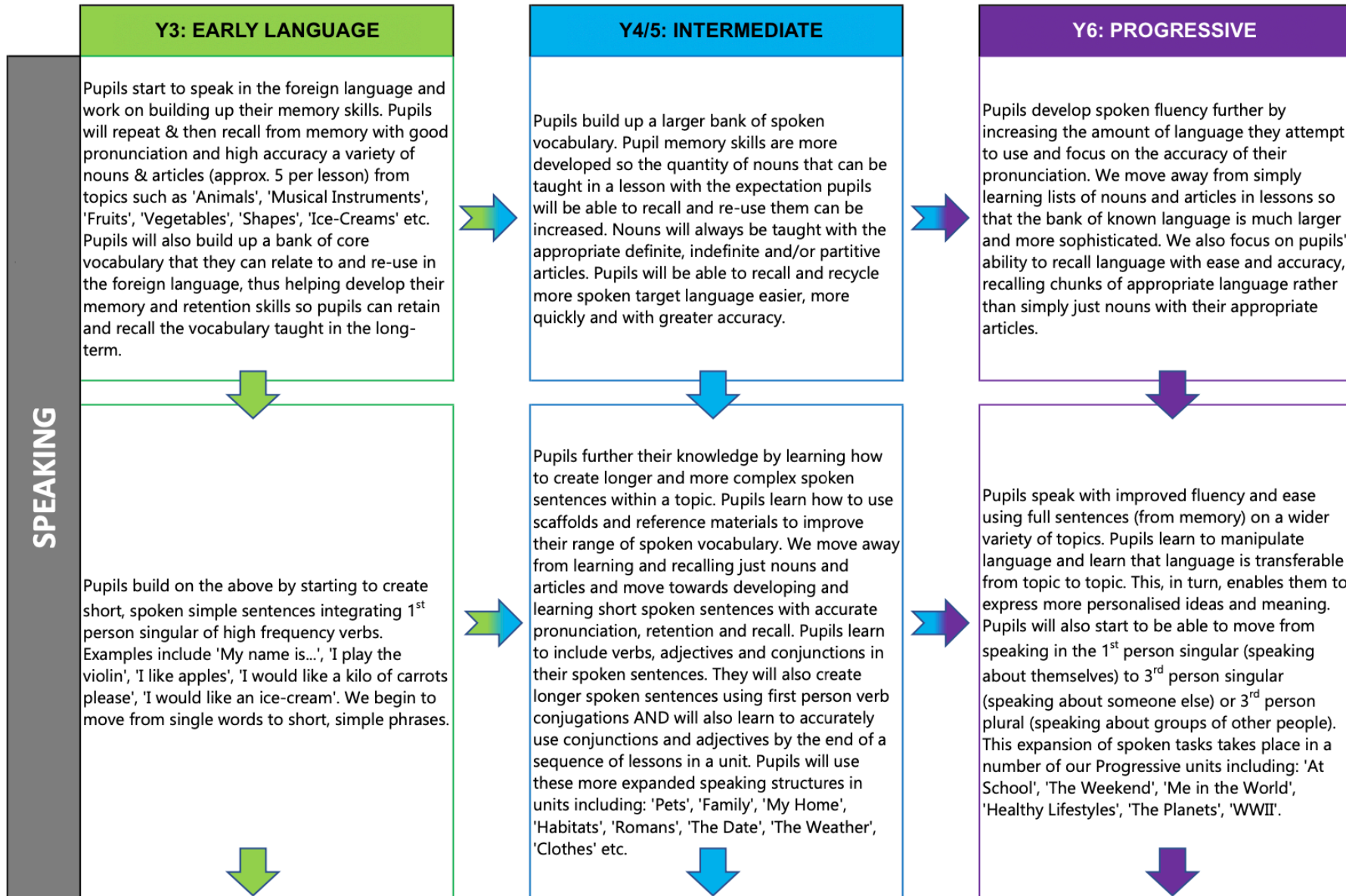
1. **Within** a teaching type and
2. **Across** each teaching type.

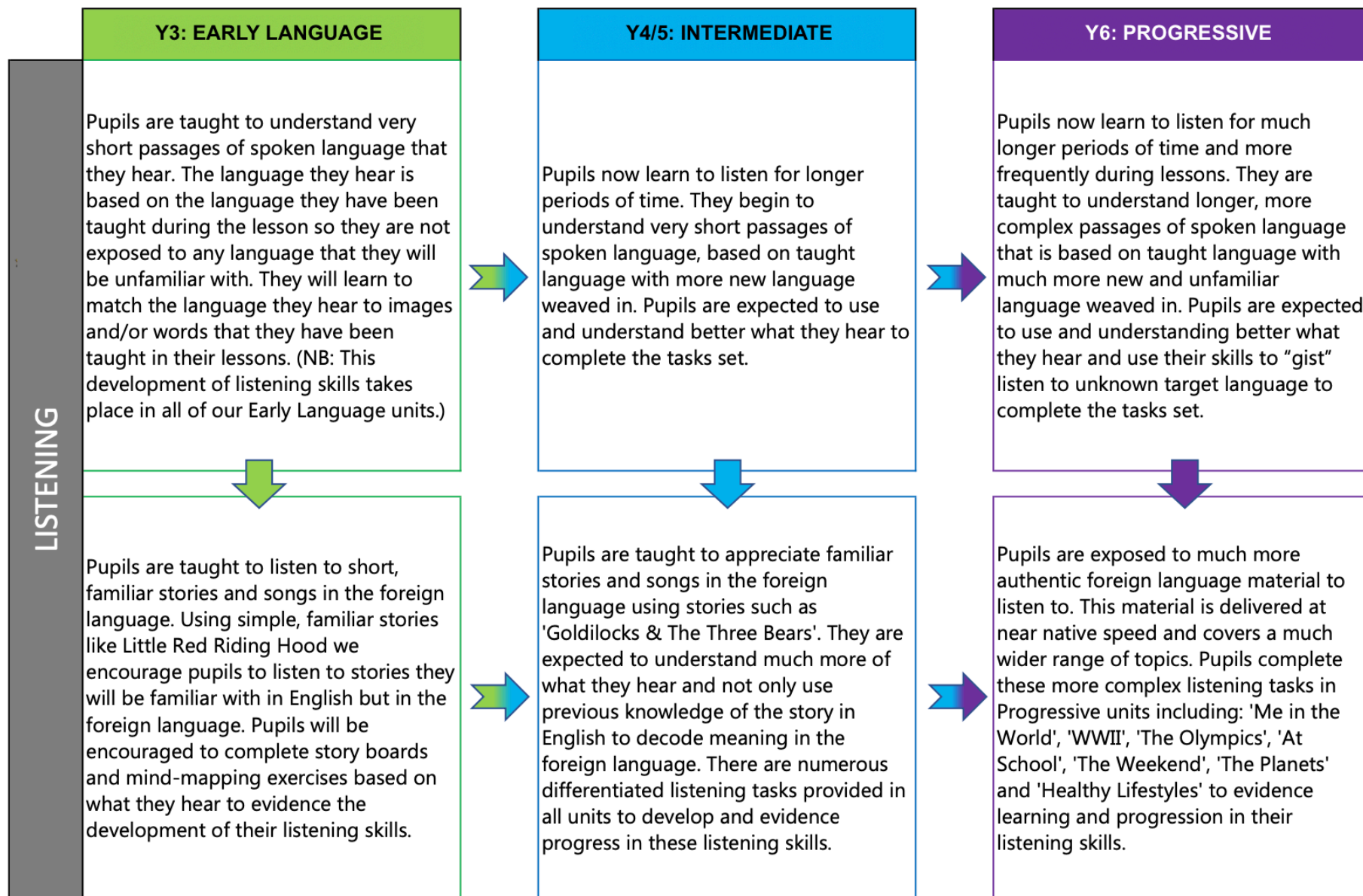
Progression **within** a teaching type is demonstrated by the downward pointing arrows in the Progression Map. These show how each skill develops and increases in level of challenge **within** a teaching type. This effectively shows how each skill is developed within each primary school year.

Progression **across** a teaching type is demonstrated by the arrows pointing to the right in the Progression Map. These show how each skill develops and increases in level of challenge **across** a teaching type. This effectively shows how each skill is developed as pupils move through Key Stage 2.











READING

**Y3: EARLY LANGUAGE**

Pupils learn to gist read by "hunting" for key words in a sentence and by circling key nouns and articles in word puzzles and word searches. Pupils learn to identify cognates (words that are similar in English and the foreign language) and start to learn how to decode written text they are presented with. This takes place in many Early Language units and also some Creative Curriculum units that contain slightly more text, as in our 'Ancient Britain' unit.

**Y4/5: INTERMEDIATE**

Pupils move on to reading short passages of text based on the units they are studying. They will be able to understand most of what they read. They will learn how to decode passages of text they are presented with by finding the language they are familiar with, applying their knowledge to language they are less familiar with and learning to use a dictionary to understand language that is new to them.

**Y6: PROGRESSIVE**

Pupils read longer, more authentic passages of text. The units taught contain longer passages of text with more unfamiliar language and covering a wider range of themes. Pupils will become more confident in their ability to decode text they read using a dictionary for language they are less familiar with if necessary. Units such as 'Me in the World', 'WWII', 'The Planets', 'The Olympics' and 'The Vikings' feature extended passages of foreign language text for pupils to read and decode.

Pupils improve and develop their reading skills further by tackling and understanding longer passages of written text in the foreign language for each Intermediate Teaching unit. By using familiar story telling units ('Goldilocks & The Three Bears') and Creative Curriculum units ('Habitats', 'The Romans', 'The Olympics'), pupils are exposed to a wider range of language and more challenging reading exercises. By completing the reading tasks provided in our Intermediate Teaching units pupils will develop and progress their foreign language reading ability and skills.

Pupils will now be able to read age-appropriate passages of much longer authentic foreign language written text and understand words and meaning (even if only through gist understanding). Learning and progression in reading is evidenced by pupils being able to complete reading tasks in our Progressive Teaching units containing more complicated and, at times, unknown/unseen language from other themes and topics.

