



Year 6 English Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Cycle 1	Cycle 3	Cycle 1	Cycle 3	Cycle 1	Cycle 3
<b>Book Stimulus</b>	Rose Blanche	A Story Like the Wind	On the Origin of Species	The Ways of the Wolf	Shackleton's Journey	Paradise Sands
<b>Recount</b>	Diary Entry	Flashback Narrative	Discovery Narrative	Documentary Narrative	Endurance Narrative	First Person Narrative
<b>Purpose</b>	To recount	To narrate	To narrate	To recount	To narrate	To narrate
<b>SPaG</b>	<ul style="list-style-type: none"> <li>Formal &amp; Informal language</li> <li>Synonyms &amp; Antonyms</li> <li>Dashes to indicate parenthesis</li> <li>Commas to indicate parenthesis</li> </ul>	<ul style="list-style-type: none"> <li>Build on previous SPaG elements</li> <li>Converting nouns or adjectives into verbs using suffixes</li> <li>Using expanded noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>Build on previous SPaG elements</li> <li>Using the subjunctive form</li> </ul>	<ul style="list-style-type: none"> <li>Build on previous SPaG elements</li> <li>Using expanded noun phrases to convey complicated information concisely.</li> </ul>	<ul style="list-style-type: none"> <li>Build on previous SPaG elements</li> <li>Formal &amp; Informal Speech</li> <li>Understanding how passive voice affects the presentation of information.</li> </ul>	<ul style="list-style-type: none"> <li>Build on previous SPaG elements</li> <li>Recognise the use of subjunctive form in very formal writing and speech.</li> </ul>
	Cycle 2	Cycle 4	Cycle 2	Cycle 4	Cycle 2	Cycle 4
<b>Book Stimulus</b>	Rose Blanche	A Story Like the Wind	On the Origin of Species	The Ways of the Wolf	Shackleton's Journey	Paradise Sands
<b>Recount</b>	Bravery Award Speech	Newspaper Report	Explanation Text	Balanced Argument	Biography	Warning Letter
<b>Purpose</b>	To recount and inform	To recount	To explain	To discuss	To discuss	To inform
<b>SPaG</b>	<ul style="list-style-type: none"> <li>Passive &amp; Active Voice</li> <li>Modal Verbs</li> <li>Colons</li> <li>Semi-Colons</li> </ul>	<ul style="list-style-type: none"> <li>Linking ideas within and across paragraphs.</li> <li>Using hyphens to avoid ambiguity.</li> </ul>	<ul style="list-style-type: none"> <li>Using headings and sub-headings to organise information</li> <li>Using brackets to indicate parenthesis.</li> </ul>	<ul style="list-style-type: none"> <li>Using semi-colons and dashes to mark the boundary between independent clauses.</li> </ul>	<ul style="list-style-type: none"> <li>Using headings and sub-headings to organise information</li> <li>Using commas to clarify meaning or avoid ambiguity.</li> </ul>	<ul style="list-style-type: none"> <li>Using colons, dashes and semi-colons to mark the boundary between independent clauses</li> </ul>