

Year 1 Curriculum Overview – 2025-2026

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|---|--|--|--|--|---|
| Maths | <p>Number Place Value Addition and subtraction (within 10)</p> | <p>Number Place Value subtraction (within 10) (within 10)</p> <p>Geometry</p> | <p>Number Place Value (within 20) subtraction (within 10) (within 20)</p> | <p>Number Place Value (within 50) Addition and subtraction (within 20) Measurement Length and height Weight and volume</p> | <p>Number Multiplication and division Fractions Number Position and Direction</p> | <p>Number place (within 100) Measurement Money and Time</p> |
| English | <p>Build on previous year and focus on:</p> <ul style="list-style-type: none"> Regular plural noun suffixes -s and -es Joining words and clauses using 'and' Separating words using spaces <p>Capital letters and full stops</p> | <p>Build on previous year and focus on:</p> <ul style="list-style-type: none"> Re-enforce Regular plural noun suffixes -s and -es Adding suffix -er to verbs Joining words and clauses using 'and' Separating words using spaces <p>Capital letters and full stops</p> | <ul style="list-style-type: none"> Build on previous units & focus on: Reinforce plural noun suffix -s/-es Adding the suffixes -er and -est to adjectives How the prefix un- changes the meaning of verbs and adjectives Combining words to make sentences Joining words and clauses using 'and' | <p>Build on previous units & focus on:</p> <ul style="list-style-type: none"> Adding the suffixes -ing, -ed and -er to verbs Adding the suffixes -er and -est to adjectives How the prefix un- changes the meaning of verbs and adjectives Combining words to make sentences Joining words and clauses using 'and' Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I | <p>Build on previous units & focus on:</p> <ul style="list-style-type: none"> Reinforce plural noun suffix -s/-es Adding the suffixes -er and -est to adjectives Adding the suffixes -ing and -ed to verbs Reinforce how the prefix un- changes the meaning of verbs and adjectives Combining words to make sentences Joining words and clauses using 'and' Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I | <p>Build on previous units & focus on:</p> <ul style="list-style-type: none"> Reinforce plural noun suffix -s/-es Adding the suffixes -ing and -ed to verbs Adding the suffixes -er and -est to adjectives Sequencing sentences to form short narratives Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark |

Year 1 Curriculum Overview – 2025-2026

| | | | | | | |
|---------------|---------------------------------------|--|--|---|--|--|
| | | | <ul style="list-style-type: none"> • Capital letters • Full Stops • Question mark Exclamation mark | | | |
| English Texts | Old Bear | Rapunzel | Hermelin | Where the Wild Things Are | The Secret of Black Rock | The Last Wolf |
| RE | What do Christians believe about God? | What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? | Who is God to the Jews? | Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? | Is Shabbat important to Jewish children? | Does visiting the synagogue help Jewish children feel closer to God? |

Year 1 Curriculum Overview – 2025-2026

| | Christianity | Christianity | Judaism | Christianity | Judaism | Judaism |
|-----------|---|--|--|--|---|---|
| Science | Plants (Which plants will we find in the park?) | Seasonal Changes (Why does it get darker earlier in winter?) | Animals Including Humans (Why are humans not like tigers?) | Living things and habitats (Where do plants and animals live?) | Everyday Materials (Which materials should the three little pigs have used to build a house?) | Consolidation |
| Computing | Computing systems – Improving mouse skills and online Safety | Algorithms unplugged | Skills showcase- Rocket to the moon. | Programming - BeeBot | Creating Digital Media | Data handling – Introduction to data |

Year 1 Curriculum Overview – 2025-2026

| | | | | | | |
|-------------------------------|---|--|---|--|---|---|
| History/ Geography | <p>Change in patterns in the UK Geography (Where do, and did, the wheels on the bus go?)</p> | <p>The lives of significant individuals in Britain's past History (Who were and are the famous Manchester and UK people?)</p> | <p>World Maps Geography</p> <p>What do I know about the UK?</p> | <p>Changes within living memory History (What was my Grandparents' childhood like?)</p> | <p>Daily Weather Patterns Geography (What is the weather like today in the UK and around the world?)</p> | <p>Significant events in British History History (Why did The Great Fire of London start?)</p> |
| D/T Art | <p>Autumn 1 – Art – Make your mark</p> <p>Autumn 2 – DT – Structures: Constructing a windmill</p> | | <p>Spring 1 - Art – Painting and mixed media: Colour splash</p> <p>Spring 2 – DT- Textiles: Puppets</p> | | <p>Summer 1 – Art - Sculpture and 3D: Paper play</p> <p>Summer 2 – DT - Cooking and nutrition: Fruits and vegetables.</p> | |
| PE | <p>Fundamental movement skills</p> <p>Gymnastics Spinning on points and patches</p> | <p>Fundamental movement skills</p> <p>and patches Pathways small and long</p> | <p>Net and wall games 2</p> <p>Yoga storybook</p> | <p>Invasion game skills</p> <p>and patches Wide, narrow and curled rolling</p> | <p>Athletics</p> <p>Striking and fielding games</p> | <p>Target games</p> <p>Dance (The Great Fire of theme)</p> |

Year 1 Curriculum Overview – 2025-2026

| | | | | | | |
|------------------------------|---|----------------------------------|----------------------|-------------------------------|------------------------|--|
| PSHE/ Citizenship | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Music | Keeping the pulse – My favourite things | Tempo: Snail and the mouse | Dynamics- Seaside | Sound patterns – Fairytale | Pitch – Superheroes | Musical symbols – Under the sea |