




# **Park Road Academy Primary School**



**Geography Curriculum Progression**

**KS1**



|  <b>KS1 Geography Curriculum Objectives</b>   | <b>Year 1</b>   | <b>Year 2</b>   |
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| <b>Locational knowledge</b><br>Name and locate the world's seven continents and five oceans.   | What's the weather like today in the UK and around the world? | Where would you prefer to live: England or Kenya?   |
| <b>Locational knowledge</b><br>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  | What do I know about the United Kingdom?                      | Why do we love to be beside the seaside?  |
| <b>Place knowledge</b><br>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.   |   | Where would you prefer to live: England or Kenya?   |
| <b>Human and physical geography</b><br>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.              | What's the weather like today in the UK and around the world? | Where would you prefer to live: England or Kenya?   |
| <b>Human and physical geography</b><br>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. | What do I know about the United Kingdom?                      | Where would you prefer to live: England or Kenya?   |
|  | What's the weather like today in the UK and around the world? | Why do we love to be beside the seaside?  |
| <b>Human and physical geography</b><br>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.                                       | Where do and did the wheels on the bus go?                    | What would Dora find exciting about Altrincham?   |
|  | What do I know about the United Kingdom?                      | Why do we love to be beside the seaside?<br>Where would you prefer to live: England or Kenya? |
| <b>Geographical skills and fieldwork</b>   | What do I know about the United Kingdom?                      | Where would you prefer to live: England or Kenya?   |



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| <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>   | <p>What's the weather like today in the UK and around the world?</p> | <p>What would Dora find exciting about Altrincham?</p> |
| <p><b>Geographical skills and fieldwork</b><br/>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> | <p>Where do and did the wheels on the bus go?</p>                    | <p>Why do we love to be beside the seaside?</p>        |
| <p><b>Geographical skills and fieldwork</b><br/>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>                              | <p>Where do and did the wheels on the bus go?</p>                    | <p>What would Dora find exciting about Altrincham?</p> |
| <p><b>Geographical skills and fieldwork</b><br/>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>                               | <p>Where do and did the wheels on the bus go?</p>                    | <p>What would Dora find exciting about Altrincham?</p> |
|  |  | <p>Why do we love to be beside the seaside?</p>        |