



	Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance
Early Years	<p>-Circle Time teaches pupils to take turns and listen to others' opinions.</p> <p>- Pupils vote on group decisions, such as which story to read.</p> <p>-Pupils vote to decide whole school fundraising themes</p>	<p>-School and classroom rules are introduced and reinforced daily.</p> <p>-Pupils attend whole school assemblies focused on respect and responsibility.</p> <p>- Personal, social, and emotional development is discussed with pupils, including next steps.</p> <p>-Pupils are praised and rewarded with house points or dojos for being good role models and demonstrating school values</p> <p>- Pupils are introduced to E-safety rules.</p>	<p>-Pupils have daily opportunities to choose activities in the indoor and outdoor continuous provision areas.</p> <p>-PSHE Dreams and Goals lessons</p>	<p>-Circle Time teaches pupils to take turns, listen to and value others' opinions.</p> <p>-PSHE Celebrating Difference lessons</p> <p>-RE lessons introduce Christianity, Judaism, Hinduism, Sikhism and Islam</p> <p>- Pupils' home experiences are discussed and celebrated as a class.</p> <p>-Pupils learn about different religious festivals and cultural celebrations.</p> <p>-Pupils take part in anti-bullying week each year.</p>
KS1	<p>- PSHE Jigsaw lessons encourage pupils to take turns</p>	<p>-Pupils create and agree on class rules</p>	<p>-Pupils are supported in choosing the correct level of work to access.</p>	<p>- Children's home experiences are discussed and celebrated as a class.</p>

	<p>and listen to others' opinions.</p> <ul style="list-style-type: none"> - Pupils vote on group decisions, such as which phonics game to play. -Pupils vote to decide whole school fundraising themes - Pupils vote to elect their School Council Representatives. -Pupils share their thoughts and opinions with their School Council Representatives and through the use of the school suggestion box. -Pupils share their thoughts and feelings about school through pupil questionnaires. 	<ul style="list-style-type: none"> -School and classroom rules are reinforced. -Pupils attend whole school assemblies focused on respect and responsibility. - Personal, social, and emotional development is discussed with pupils, where necessary, including next steps. -Pupils are praised and rewarded with house points or dojos for being good role models and demonstrating school values. - Pupils learn about E-safety and how to stay safe online -Primary Picture News discussions around current news stories, including rules and laws 	<ul style="list-style-type: none"> -PSHE Dreams and Goals lessons -Pupils choose which reading book to take home from their book band. -Pupils volunteer for class monitor roles. -Pupils choose whether they would like to nominate themselves for the School Council. -Pupils choose from a variety of extra-curricular clubs to attend. -Pupils are educated to make the right choice regarding E-safety. 	<ul style="list-style-type: none"> -Pupils learn about different religious festivals and cultural celebrations. -PSHE Jigsaw lessons teach children to take turns, listen to and value others' opinions. -PSHE Celebrating Difference lessons -RE lessons build on pupils' knowledge of Christianity, Judaism and Islam -Pupils take part in anti-bullying week each year. -RE lessons teach pupils about Christianity, Judaism and Islam.
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<p>LKS2</p>	<ul style="list-style-type: none"> -PSHE Jigsaw lessons encourage pupils to take turns and listen to others' opinions . - Pupils vote on group decisions, such as which maths warm up game to play. -Pupils vote to decide whole school fundraising themes. - Pupils vote to elect their School Council Representatives. -Pupils share their thoughts and opinions with their School Council Representatives and through the use of the school suggestion box. -Pupils share their thoughts and feelings about school through pupil questionnaires. - Pupils learn about other political systems 	<ul style="list-style-type: none"> -Pupils create and agree on class rules. -School and classroom rules are reinforced. - Personal, social, and emotional development is discussed with pupils, where necessary, including next steps. -Pupils are praised and rewarded with house points or dojos for being good role models and demonstrating school values. - E-safety rules are reinforced and pupils create a poster promoting E-safety -Primary Picture News discussions around current news stories, including rules and laws 	<ul style="list-style-type: none"> -Pupils are educated in choosing the correct level of work to access. -PSHE Dreams and Goals lessons -Pupils choose which reading book to take home from their book band. -Pupils volunteer for class monitor roles. -Pupils choose whether they would like to nominate themselves for the School Council. -Pupils choose from a variety of extra-curricular clubs to attend. -Pupils are educated to make the right choice regarding E-safety. 	<ul style="list-style-type: none"> - Children's home experiences are discussed and celebrated as a class. -Pupils learn about different religious festivals and cultural celebrations. -PSHE Jigsaw lessons teach children to take turns, listen to and value others' opinions. -PSHE Celebrating Difference lessons -RE lessons build on children's knowledge of Christianity, Judaism and Hinduism -Pupils take part in anti-bullying week each year. -RE lessons teach pupils about Christianity, Judaism and Hinduism.
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	<p>and compare them to Britain's current system.</p> <p>-Pupils engage in debate during lessons and have the opportunity to join Debate Club.</p>			
UKS2	<p>-PSHE Jigsaw lessons encourage pupils to take turns and listen to others' opinions.</p> <p>- Pupils vote on group decisions, such as which maths warm up game to play.</p> <p>- Pupils vote to elect their School Council Representatives.</p> <p>-Pupils vote to decide whole school fundraising themes.</p> <p>-Pupils share their thoughts and opinions with their School Council Representatives and through the use of the</p>	<p>Pupils create and agree on class rules.</p> <p>-School and classroom rules are reinforced.</p> <p>- Personal, social, and emotional development is discussed with pupils, where necessary, including next steps.</p> <p>-Pupils are praised and rewarded with house points or dojos for being good role models and demonstrating school values.</p> <p>-PSHE lessons teach pupils about their rights and their responsibilities to</p>	<p>-Pupils are educated in choosing the correct level of work to access.</p> <p>-PSHE Dreams and Goals lessons</p> <p>-Pupils choose which reading book to take home from their book band.</p> <p>-Pupils volunteer for class monitor roles.</p> <p>-Pupils choose whether they would like to nominate themselves for the School Council.</p> <p>-Pupils choose from a variety of extra-curricular clubs to attend.</p>	<p>- Children's home experiences are discussed and celebrated as a class.</p> <p>-Pupils learn about different religious festivals and cultural celebrations.</p> <p>-PSHE Jigsaw lessons teach children to take turns, listen to and value others' opinions.</p> <p>-PSHE Celebrating Difference lessons</p> <p>-RE lessons build on children's knowledge of Christianity, Sikhism and Islam.</p>

	<p>school suggestion box.</p> <p>-Pupils share their thoughts and feelings about school through pupil questionnaires.</p> <p>- Pupils learn about other political systems and compare them to Britain's current system.</p> <p>-Pupils engage in debate in lessons and have the opportunity to join Debate Club.</p> <p>-Year 6 Subject Ambassadors share their views on curriculum subjects with our Subject Leads.</p>	<p>ensure their peers' rights are met.</p> <p>- E-safety rules are reinforced and pupils create a poster promoting E-safety.</p> <p>-Primary Picture News discussions around current news stories, including rules and laws</p> <p>-Year 6 pupils learn about road safety during Bikeability sessions.</p> <p>-Year 6 visit to Crucial Crew</p>	<p>-PSHE lessons teach pupils about their rights and their responsibilities to ensure their peers' rights are met.</p> <p>-Pupils are educated to make the right choice regarding E-safety.</p>	<p>-Pupils take part in anti-bullying week each year.</p>
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