



Park Road Academy Primary School



Prevent Policy 2026



Introduction

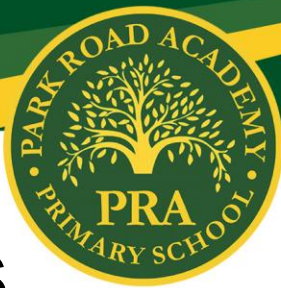
Park Road Academy Primary School is committed to safeguarding and promoting the welfare of all pupils. This includes protecting children from the risk of radicalisation and extremism. Safeguarding children from all forms of harm is a key priority and an essential part of our wider safeguarding responsibilities.

Under the provisions of the Counter-Terrorism and Security Act 2015, schools have a statutory duty to have due regard to the need to prevent people from being drawn into terrorism. This is commonly referred to as the Prevent Duty.

The aim of the Prevent Duty is to reduce the threat to the UK from terrorism by stopping individuals from becoming terrorists or supporting terrorism. Within the education sector, this means safeguarding pupils from extremist influences and ensuring they develop the knowledge, skills and resilience to challenge extremist narratives.

This policy outlines how Park Road Academy Primary School fulfils its responsibilities under the Prevent Duty and explains how staff identify concerns, report them appropriately, and work with other agencies to safeguard pupils.

The school recognises that radicalisation is a safeguarding issue and should be addressed using the same procedures as other safeguarding concerns.



Policy Aims

The aims of this policy are to ensure that:

- The school meets its statutory responsibilities under the Prevent Duty.
- Pupils are safeguarded from the risk of radicalisation and extremism.
- Staff understand their roles and responsibilities in preventing radicalisation.
- Appropriate procedures are in place to identify, report and respond to concerns.
- Pupils develop resilience against extremist ideologies.
- The school works effectively with external agencies when necessary.

Legal and Regulatory Framework

This policy is informed by the following legislation and guidance:

- Counter-Terrorism and Security Act 2015
- Prevent Duty Guidance for England and Wales
- Keeping Children Safe in Education (KCSIE)
- Working Together to Safeguard Children
- The Education Act 2002 (Section 175)
- Equality Act 2010

Schools must demonstrate that they are actively protecting pupils from extremist influences and promoting fundamental British values.

Definitions

Radicalisation

Radicalisation refers to the process by which a person comes to support terrorism or extremist ideologies associated with terrorist groups.

Extremism

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.

Terrorism

Terrorism refers to actions intended to influence the government or intimidate the public for political, religious or ideological purposes.



School Values and Ethos

At Park Road Academy Primary School we believe that creating a safe, inclusive and respectful learning environment is one of the most effective ways to protect pupils from extremism.

The school actively promotes:

- Respect for diversity
- Mutual understanding
- Tolerance of different faiths and beliefs
- Equality and inclusion

Through our curriculum and wider school culture, pupils are encouraged to think critically, respect others, and understand the importance of democratic values.

By promoting positive values and open discussion, we help pupils develop resilience against extremist messages.

Roles and Responsibilities

Governing Body

The Governing Body has overall responsibility for ensuring that the school meets its statutory duties under the Prevent Duty.

The governing body will ensure that:

- The Prevent Duty is implemented effectively within the school.
- Policies and procedures are in place to address the risks of radicalisation.
- Staff receive appropriate training.
- The school's safeguarding policies include reference to the Prevent Duty.

Headteacher

The Headteacher is responsible for:

- Ensuring the Prevent policy is implemented across the school.
- Ensuring staff receive appropriate safeguarding and Prevent training.
- Ensuring safeguarding procedures include the management of Prevent concerns.
- Supporting the Designated Safeguarding Lead in managing referrals.



Designated Safeguarding Lead (DSL)

The Designated Safeguarding Lead has day-to-day responsibility for Prevent-related safeguarding concerns.

The DSL will:

- Act as the main point of contact for Prevent concerns.
- Ensure staff understand how to report concerns.
- Assess concerns and determine appropriate action.
- Maintain accurate records of Prevent-related concerns.
- Liaise with external agencies where necessary.
- Make referrals to the Channel programme when appropriate.

Staff

All staff have a responsibility to safeguard pupils and must remain vigilant to signs of radicalisation.

Staff will:

- Be aware of the risks associated with radicalisation.
- Complete Prevent awareness training.
- Report concerns immediately to the Designated Safeguarding Lead.
- Promote respect, tolerance and inclusion within the classroom.

Staff should not attempt to investigate concerns themselves but must report any concerns promptly.

Identifying Pupils at Risk

Radicalisation can affect individuals from any background and may occur through a variety of influences, including online activity, peer groups, or external individuals.

Staff should be aware of potential indicators that may suggest vulnerability to radicalisation. These may include:

- Expressing extremist views or sympathies
- Accessing extremist materials online
- Significant changes in behaviour or attitude
- Withdrawal from peers or normal activities
- Intolerance towards others based on religion, culture or beliefs
- Fixation on extremist ideologies

It is important to note that these indicators do not necessarily mean that a child is being radicalised. Staff should always consider concerns within the wider safeguarding context.



Procedures for Reporting Concerns

If a member of staff has concerns that a pupil may be vulnerable to radicalisation, the following procedure must be followed:

1. Record the concern as soon as possible.
2. Report the concern to the Designated Safeguarding Lead.
3. The DSL will review the concern and decide on the appropriate course of action.

Possible actions may include:

- Monitoring the situation internally
- Discussing the concern with parents or carers
- Seeking advice from safeguarding partners
- Making a referral to external agencies

Where appropriate, referrals may be made to the Channel programme.

The Channel Programme

Channel is a voluntary multi-agency programme that provides support to individuals who may be vulnerable to radicalisation.

The programme brings together professionals from different sectors including:

- Education
- Social services
- Health services
- Police

The aim of Channel is to provide early intervention and support to individuals at risk of being drawn into extremism.

Participation in Channel is voluntary and requires the consent of the individual or their parent or guardian.

Curriculum and Promoting British Values

The school curriculum plays an important role in preventing radicalisation.

Through subjects such as Personal, Social, Health and Economic Education (PSHE), Religious Education (RE), and Citizenship, pupils are taught about:

- Democracy



- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of different beliefs and cultures

These values are also reinforced through assemblies, school activities, and the wider ethos of the school.

Encouraging open discussion and critical thinking helps pupils challenge extremist ideas and develop informed opinions.

Online Safety

The internet and social media are recognised as significant tools used to promote extremist ideology.

To protect pupils online, the school will:

- Use filtered and monitored internet systems
- Teach pupils about online safety and responsible internet use
- Monitor online activity within the school network
- Respond appropriately to any concerns related to online extremist content

Online safety is taught as part of the school's computing and PSHE curriculum.

Staff Training

All staff will receive training to ensure they understand their responsibilities under the Prevent Duty.

Training will include:

- Awareness of the risks of radicalisation
- Recognising indicators of vulnerability
- Procedures for reporting concerns
- Understanding the Channel programme

Training will be updated regularly and included as part of the school's safeguarding training programme.

Partnership Working

Effective safeguarding requires partnership working with other agencies.

The school will work closely with:



- The Local Authority
- Safeguarding partnerships
- Police Prevent teams
- Social services
- Health professionals
- Parents and carers

Working collaboratively ensures that concerns are addressed effectively and pupils receive appropriate support.

Safeguarding and Confidentiality

Prevent concerns should be handled in line with the school's safeguarding and child protection policies.

Information will only be shared with relevant professionals on a need-to-know basis in order to safeguard the child.

Staff must follow the school's procedures for recording and reporting safeguarding concerns.

Monitoring and Review

The effectiveness of this policy will be monitored regularly by the Designated Safeguarding Lead and the Headteacher.

The governing body will review this policy annually to ensure it remains compliant with national guidance and legislation.

Updates will be made where necessary to reflect changes in safeguarding guidance or local procedures.

Related Policies

This policy should be read alongside the following school policies:

- Safeguarding and Child Protection Policy
- Behaviour Policy
- Online Safety Policy
- Equality and Diversity Policy
- Anti-Bullying Policy
- Staff Code of Conduct

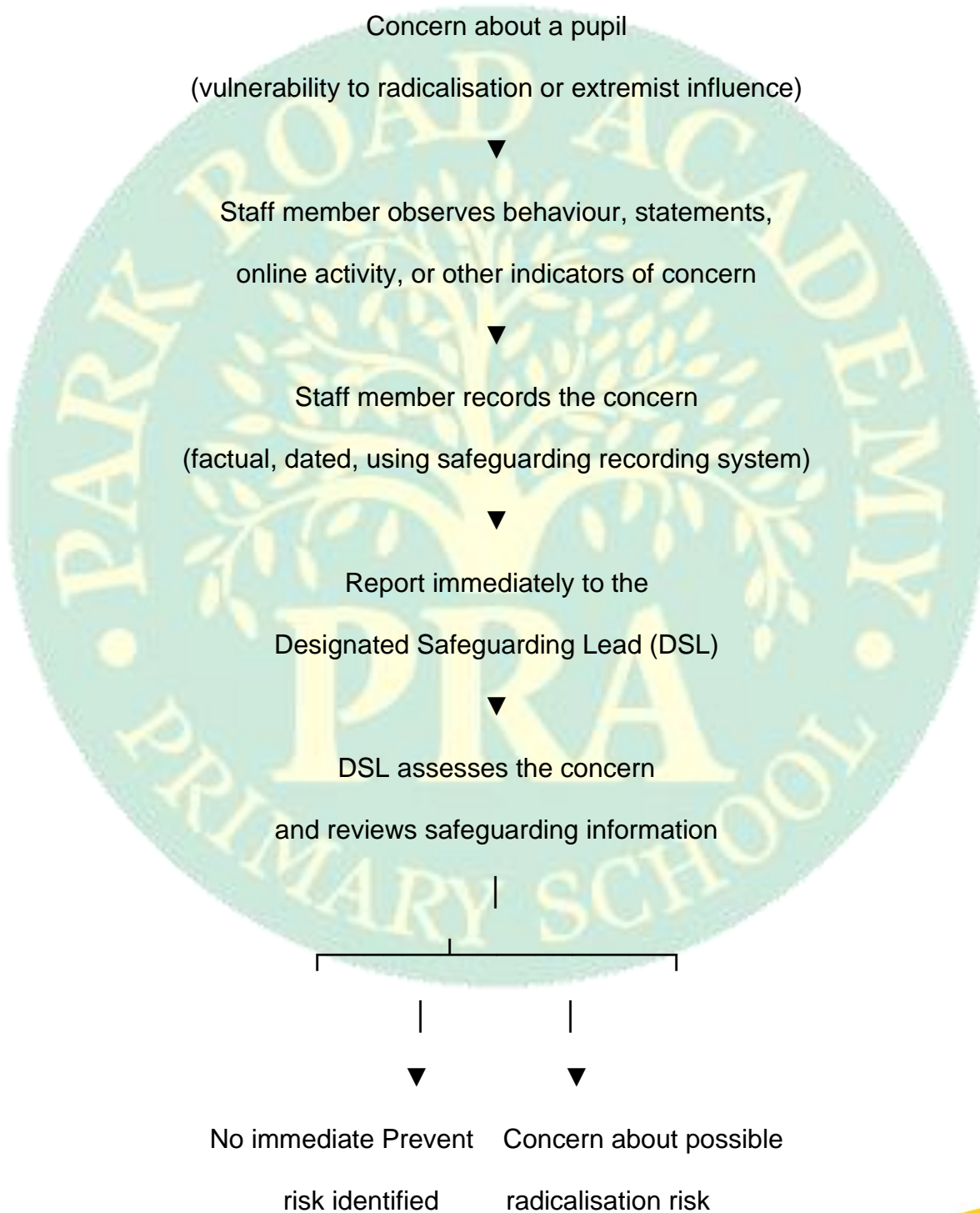
Conclusion

Park Road Academy Primary School is committed to safeguarding pupils from the risks of radicalisation and extremism. By promoting inclusive values, supporting staff training, and working



closely with safeguarding partners, the school aims to provide a safe and supportive environment in which all pupils can thrive.

The Prevent Duty forms an important part of the school's wider safeguarding responsibilities and helps ensure that children are protected from harm.





Monitor pupil through safeguarding procedures
DSL seeks advice from:
• Local Authority Prevent Team
• Safeguarding partners

Record outcome
Decision made whether to refer to Channel or other safeguarding service

Referral to Channel Programme
(via Local Authority/Police Prevent Team)

Multi-agency Channel Panel assesses case

Appropriate support put in place
(education, mentoring, safeguarding support)

Key Contacts

Designated Safeguarding Lead (DSL): Laura Taylor, Susan Breen (Club)

Deputy DSL: Lowri Harrison (Deputy).

Emergency: 999

Greater Manchester Police on the non-emergency number: 101



[Channel Panel referral form](#)

Anti-Terror Hotline: [0800 789 321](#)

Policy written by L.Taylor

March 2026

Ratified by Governors March 26

