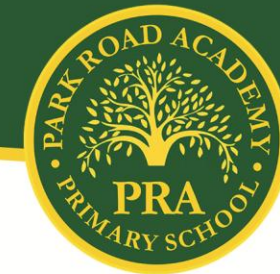


Welcome to our Year 6 Class Meeting

Mr Harper & Mrs Harter
September 2026



Key Reminders for Parents



☒ Reporting Absence:

Please report any daily absence by email: ✉ absence@parkroadacademy.co.uk

If it is not reported and we cannot contact you it can be treated as a safeguarding concern and DSL may visit your home. We have a duty of care to ensure the child is safe following the children missing in education procedures.

☒ Requesting Time Out of School

For holidays, weddings, or other requests, please complete the form on our website.

☒ Medication

A form for administering medication is also available on the Parents Form Library webpage.

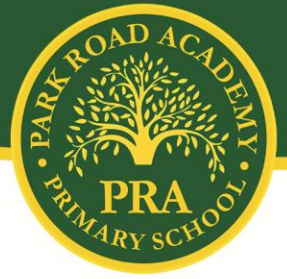
☒ Communication Platforms

✗ We no longer use Operoo. ☒ We now use Eduspot.

This is a one-way communication platform. Parents will only need to use it if the school sends a form to complete.



Routines and Procedures



What the children will need on a daily basis:

- A water bottle
- Packed lunches (if applicable)
- Two healthy snacks
- Coat or suitable clothing for weather
- Reading book
- Reading record
- **S**pelling Journal

Drop off and collection times

Year 6 should arrive at school between 8.30am – 8.40am. They will be collected at 3.10pm – 3.15pm.



Nursery - Year 5



Year 6



Socks - Grey, White or Black

Tights - Grey or Black

P.E Kit

Primary Contrast Branded
Underarm Panel T-Shirt



Primary Branded Sweatshirt or
can choose
one of the options below



or



Dark Navy Shorts



Dark Navy Skort



Dark Navy Cycling Short



Dark Navy Leggings



Dark Navy Jogger





Communication

I am always available to speak to on the door should you have any quick queries or concerns. Alternatively, you may want to message Miss Garner or myself via Tapestry. Your child's private page is the most secure for discussion on Tapestry. I check this on a daily basis.

For more private and confidential matters or that of a sensitive nature, please email info@parkroadprimary.trafford.sch.uk F.A.O Mr Harper. Or if urgent: parkroadtimp.admin@trafford.gov.uk

Alternatively, please call school to arrange a telephone appointment on

0161 972 4820.



The Tapestry logo consists of a stylized hashtag symbol made of colorful horizontal and vertical lines in shades of blue, green, yellow, and purple.

Tapestry

Tapestry will be used frequently throughout the year, so please ensure your account has been activated. It would be brilliant to see everyone sharing posts as often as possible.

The purpose of the Year 6 Tapestry noticeboard:

- To communicate class specific messages.
- To share achievements at home with fellow classmates.
- To upload homework plans and resources.

I have attached a video link, showing you how to upload a post to Tapestry for anyone who is unsure:

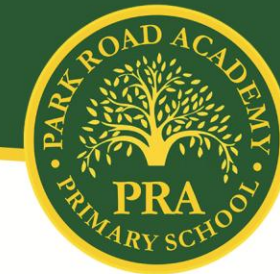
<https://www.youtube.com/watch?v=espJ96TJHV8>

Please note, all members of Year 6 can see your posts once uploaded on the class noticeboard



Behaviour

Pride Resilience Attitude Perform Succeed



At Park Road Academy we have a positive behaviour policy.

All children start the year with 5 dojos and they can earn dojos for showing our school values (2) and can earn them for PRAPS Powers and excellent learning in all areas of the curriculum.

Children will receive certificates when they earn 50, 100, 200 and 500 dojos. This will be celebrated on Tapestry.



On a Friday during assembly there is Star of the Week but also at the end of each half-term we celebrate two children from each class that has shown the school value of the half-term.



Behaviour

- Children will be able to visit subject leads to share great learning for that child.



- House Points are earnt as a team, these could be awarded in sport events (including PE lessons), team presentations, TT Rockstar house battle etc. At the end of each term the house with the most points is awarded the House Cup.



Behaviour

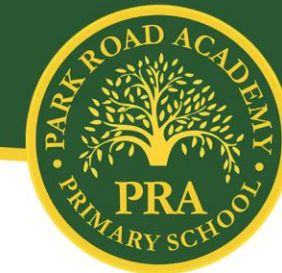
- Positive Behaviour
- Minor Misbehaviours
- Repeated Minor Misbehaviours
- Disruptive Behaviour
- Serious Misconduct
- Dangerous or Harmful Behaviour

Timetable

Our timetable is flexible, but generally:

- English and Maths are taught in the morning.
 - Science, computing and foundation subjects are taught in the afternoon.
 - Mrs Harter teaches on a Thursday from 11:30 onwards.
 - Year 6's Fitness Days are on a Monday & Friday.
- Children should come to school dressed in their PE kit appropriate for the weather.

Our Curriculum

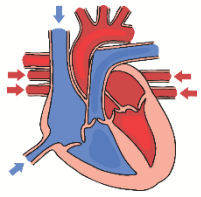
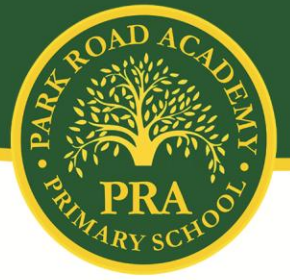


Year 6 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value & Operations	Fractions & Converting Units	Ratio, Algebra & Decimals	Fractions, decimals and percentages. Area, perimeter and volume & Statistics	Shape, position and direction	Consolidation & problem solving
Geography / History	South America What Geographic Diversity will we find?	British Empire Why was the British Empire created and what was the impact on the world?	Natural Resources Will the world ever run out of natural resources?	World War 1 & 2 What has been the impact of the World Wars on Britain?	Climate Change Why is the planet in danger?	Slavery & Immigration What has been the impact of immigration on the past 100 years?
English	Unit A – One Day Outcome 1: Diary Entry Outcome 2: Letter	Unit B – The Lost Book of Undersea Adventure & Rescuing Titanic Outcome 1: TBC Outcome 2: TBC	Unit C – On the Origin of Species Outcome 1: Discovery Narrative Outcome 2: Explanation Text	Unit D – The Ways of the Wolf Outcome 1: Documentary Narrative Outcome 2: Balanced Argument	Unit E – The Invisible Story & The Mysteries of Harris Burdick Outcome 1: First Person Narrative Outcome 2: Private Investigator Report	Unit F – Varmints & Stories for Boys & Rebel Girls Outcome 1: Environmental Change Narrative Outcome 2: Daily Blog
Science	Living things & their habitats Could Spider-Man really exist?	Electricity Could robots replace humans?	Animals Including humans Why is the heart the most important pump we own?	Light Are you afraid of the dark?	Evolution & Inheritance Have we always looked like this?	
Computing *Online Safety is taught throughout the year	Computing Systems and Networks Bletchley Park and the history of computers	Computing Systems and Networks Exploring AI	Programming Intro to Python	Data Handling 1 Big Data 1	Data Handling 2 Big Data 2	Skills Showcase Inventing a product
Spanish	En el colegio (School)		Comer sano (Healthy Lifestyles)		El fin de semana (The Weekend)	
R.E	Islam What is the best way for a Muslim to show commitment to God?	Christianity How significant is that Mary was Jesus' mother?	Christianity Is anything ever eternal?	Christianity How significant is it for Christians to believe God intended Jesus to die?	Islam Does belief in Akhirah (life after death) help Muslims lead good lives?	Islam Belief and meaning
Design & Technology / Art	Drawing Symbolism – Making my voice heard	Textiles Waistcoats	Craft and Design Photography	Electricity Steady Hand Games	Painting & Mixed Media Inspirational Artist Study	Cooking and Nutrition Come Dine with Me
P.E	Football & Health Related Fitness	Leadership & Dance	Personal Challenges & Basketball	Hockey & Cricket	Athletics & Rounders	Dodgeball & Outdoor and Adventurous Activities
PSHCE / Citizenship	Being Me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me RSE
Music	Dynamics, pitch and texture	Film Music	Theme and Variations	Songs of WW2	Baroque	Composing and Performing a Leavers' Song



Main Themes

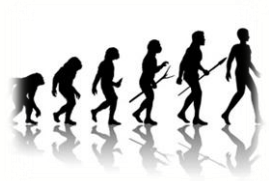


The
Circulatory
System

World War 1
& 2



The Classification
of Living Things



Evolution
and
Inheritance



Slavery



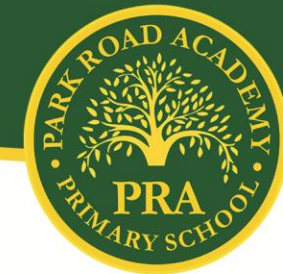
South
America

These are some of the topics we will be covering this year. We will continue to follow The Learning Challenge concept, which is built around the principle of greater learner involvement in their work. It requires deep thinking and encourages learners to work using a question as the starting point. The Learning Challenge approach is used as a structure and ethos for our curriculum design.



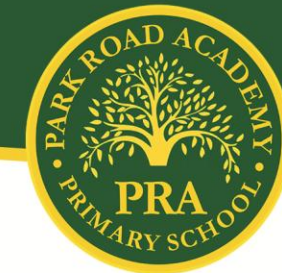


Homework



- Homework plans will be uploaded to Tapestry on Fridays, along with the relevant resources.
- The work set will not be anything new. It will be a continuation of what we have been learning in class to recap and consolidate learning.
- The children have been given homework activity books for maths. Therefore, the work just needs to be completed in the activity book.
- **SATS Companion** will be used to assign English and maths homework as well as Reading Plus.
- The expectation is that the children will mark their work using the mark schemes provided.
- I will collect homework activity books every other week to ensure the children are on track.
- If any children are struggling with the homework, please encourage them to speak to me about it as soon as possible.



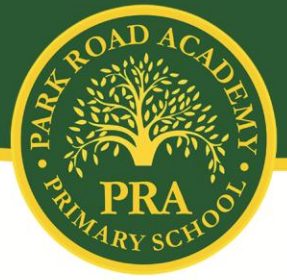


What homework to expect ...

Homework	Frequency	Additional Information
Grammar and Punctuation	Weekly (SATS Companion) & a writing task	Will be related to class targets (where possible)
Spelling	Child-led	Children will be tested when they feel they are ready.
Reading	Ideally Daily	Banded reading books. We recommend 20 minutes of reading per night
Reading Comprehension	Weekly (Reading Plus)	
Maths	Weekly (Maths Activity Journals) & 5 A Day Maths	Will be related to class targets (where possible)
Termly Homework	Termly	Complete as many as you wish to & upload a picture to Tapestry



Optional Learning at Home



There may be times where your child would like to spend more time on home-learning than what we provide on a weekly basis. If this is the case, please direct them to the following activities;

- Termly Homework - Over the course of a term. Children can choose as many projects as they like.
- My Maths - tasks can be allocated linked to class targets.
- Reading Plus - Reading activities and practice.
- Dyslexia Gold - Spelling activities for selected children.
- Language Angels - Spanish

If your children would like to spend more time on additional activities that are more specific to a particular concept, please visit our website that will direct you to online resources.



Our Homework Expectations

We encourage children to:

- Ask for help if needed prior to the return date;
- Complete homework to the best of their ability;
- Maintain the same standards of presentation expected of work at home as in school.

We encourage parents/carers to:

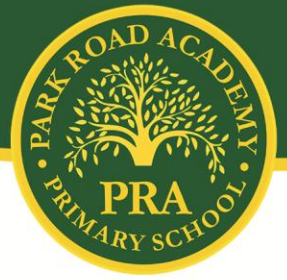
- Show a positive interest in homework;
- Talk and ask questions;
- Help and support, but encourage independent thinking;
- Ensure children have the time and space to complete homework;
- Praise children for their efforts.

Teachers will:

- Explain the homework task and the learning process clearly;
- Set work at an appropriate level;
- Set deadlines (if appropriate);
- Check over the learning regularly.



Reading at home



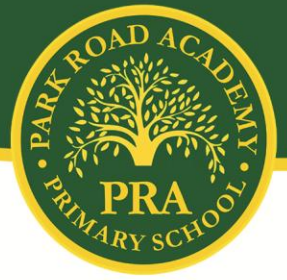
Book Bands – reading book

At Park Road we use Book Bands as a consistent whole school approach to our reading books. The children are regularly assessed to ensure they are reading their book at the correct band with fluency, accurately and understanding. The Book Band system is progressive, it helps us to grade our books by level of difficulty. Each level has its own colour and includes a selection of different reading scheme books and 'real' books.

The difference between each band is gradual so that children will not experience difficulty when moving from one to the next. Details of your child's Book Band colour and assessment outcome will be updated regularly in their reading book.



Reading book bands



It is really important that children develop their comprehension skills alongside their ability to read the words on the page, so you may find that your child is able to read the words fluently but continues on the same Book Band colour for a while to enable them to focus on developing their understanding. Class teachers listen to the children's reading on a regular basis and will change their Book Band colour only when they are confident that both the comprehension and word reading targets have been fully met.

There will be a wide of reading abilities in any year group or class. As a rough guide, children should be able to read at least 90% of the words on the page without any problem.

You will be doing your child no favours if you rush them through books. It is not a race, it is a journey! Children learn at different rates just as they learn to walk, dress themselves etc. at different rates. Reading must not be treated as a competition. If children are rushed through the books they will not achieve the enjoyment and understanding necessary. Books that they find too difficult will put them off reading!



Reading Plus

- **Park Road Academy – Reading Plus Expectations and Benefits**
- At Park Road Academy, we are dedicated to helping every child become a confident, capable reader. To support this, all pupils are expected to use *Reading Plus*, our online reading program designed to improve reading age, fluency, and comprehension. Strong reading skills not only boost your child's confidence and academic performance, but also significantly support success in SATs.
- **Weekly Commitment, Big Results:**
By completing just **4 Reading Plus lessons per week**, each lasting **20–30 minutes**, your child can make measurable progress in their reading fluency and comprehension.
- **Yearly Impact:**
With a commitment of **60 hours per year** on Reading Plus, students typically achieve **average comprehension gains of 2.5 years**—a powerful boost that can transform reading ability and classroom performance.

Reading Plus

Reading Fluency and Comprehension Benchmarks

Year Group	Words Per Minute (WPM) – Fluency	Comprehension Expectations
Year 3	100–120 WPM	Understands key details and begins to infer meaning from context
Year 4	120–140 WPM	Explains ideas, makes inferences, and evaluates simple text content
Year 5	140–160 WPM	Confidently compares texts, identifies themes, and discusses author's intent
Year 6	160–180+ WPM	Reads with fluency and expression, analyses structure, and evaluates language

To encourage and reward effort, teachers track weekly usage. Pupils who complete the most lessons are celebrated in class and receive a certificate for their dedication.

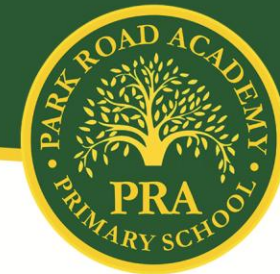
Information for parents, carers, and students.

Access a range of helpful resources and videos that explain more about Reading Plus and its usage at home. They can be found through the links below, including:

- [An introduction to Reading Plus for parents and carers.](#)
- [An introduction to Reading Plus for students.](#)
- [Guidance to get the most from Reading Plus at home.](#)



Progress Monitoring



Progress will be monitored through:

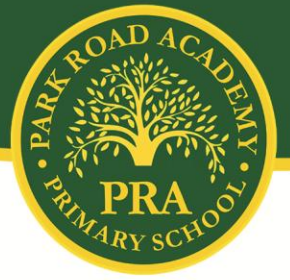
- Assessment for Learning (Informal judgements)
- Assessment of Learning (including termly scaled score assessments in reading and maths)
- FFT Curriculum Tracker
- SMART Targets (if applicable to your child)
- Individual Education Plan (I.E.P) (if applicable to your child)

Please arrange a meeting to discuss any issues you have regarding your child's progress. Please don't leave it until the end of the year. Education is a partnership.





Assessment



- Children work within age related expectations
- Children will fall into one of the following categories:

WT – Working Towards

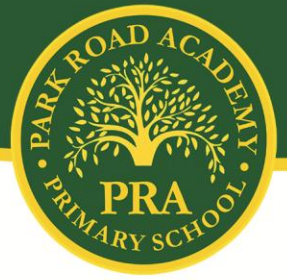
ARE – Age Related Expectations

GD – Greater Depth

* Those children showing exceptional ability will be challenged through enrichment/ mastery activities.



Pupil Premium



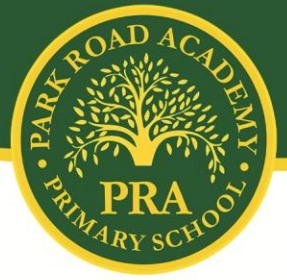
Prior to April 2018, children qualified for free school meals – and accordingly Pupil Premium – if you received any of the following benefits:

- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

These benefits have now been rolled into a single benefit, called Universal Credit. From April 2018, free school meals and Pupil Premium will only be allocated to pupils with a family income under £7400 (net) per year.



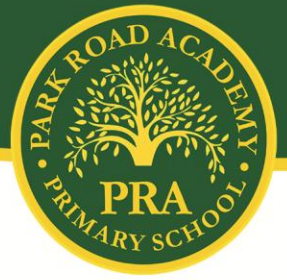
Pupil Premium



- Since September 2014, all children in Reception and Years 1 and 2 have qualified for free school meals, regardless of their family income, but only the children who would qualify for free meals under the above income-based criteria will receive the Pupil Premium.
- If your child qualifies for free school meals, it's important that you tell school – even if they take a packed lunch – as this enables them to claim Pupil Premium.



How is the money spent?



- Extra one-to-one or small-group support for children within the classroom.
- Providing extra tuition for able children.
- Providing music lessons for children whose families would be unable to pay for them.
- Funding educational trips and visits.
- Investing in resources that boost children's learning, such as laptops or tablets.

If you have any questions, please contact Mrs Morris by email:
pupilpremium@parkroadprimary.trafford.sch.uk



Raising a Concern

Step 1 – Speak to your Class Teacher or Teaching Assistant ✓ Most concerns are resolved quickly at Step 1.

- Catch them on the door
- Tapestry Post
- Telephone appointment
- Face-to-face meeting
- Email

Step 2 – If unresolved, escalate to a member of the Senior Leadership Team

- **EYFS** → Mrs Taylor
- Other year groups → Mrs Taylor (Anti-bullying Ambassador), Mrs Harrison, Mr Smart or Miss Fenner (Anti-bullying Ambassador)

*In order to support, initial meetings may also have the child's class teacher or TA present to help establish facts and create a partnership in moving forward (this is dependant on the concern)

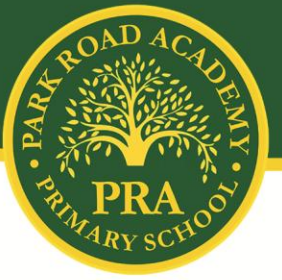
Step 3 – If still unresolved, escalate to the Headteacher who may delegate to Deputy Headteacher in her absence

- Request a telephone or face-to-face appointment

Step 4 – If you remain unhappy, follow the Complaints Procedure

- Available on the school website

Safeguarding Concern? Go directly through safeguarding procedures. Mrs Taylor is our Designated Safeguarding Lead (DSL), Mrs Breen is our DSL for Club and Mrs Harrison is our Deputy DSL across the school.



We hope you found the
information in this
document useful.

We look forward to a
successful year working
with your child.

