

History Curriculum

Long Term Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Who am I? What makes me special? – - Families and special people	What do I celebrate? - origins of celebrations. - family celebrations	Can you tell me a tale? Traditional Tales - historical houses and living	What do you see on the farm? - children's own growth and changes	Who are our helping heroes? - origins of emergency services - famous figures who help/helped others	Where shall we travel to? - history of transport - differences/changes in time
Reception	Who am I? Who is important to me? - lives of familiar people - emergency services, what do they look like past and present.	Where will my imagination take me? - historical houses and living. - Similarities and differences		Do you want to be a Knight? How do people of the past get around? - changes in history/compare and contrast past and present - changes in transport		Do I want to be a pirate? -changes in history/compare and contrast past and present - changes in transport
Invasion and settlements / Society and Legacy - including cities, houses and homes, education, emergency services, religions and beliefs / Exploration and Empire - including migration / Trade and Industry / Power and Rulers - including monarchy, wars etc in the EYFS – Although these are not expected to be taught explicitly in the EYFS, these abstract concepts will be touched upon help to build the foundations of the development of schema and deepen the children's understanding as they move through the school. These will be explored through play, conversations, stories etc.						
Year 1		Who were and are some of the significant people from Greater Manchester and the UK? (Significant historical events, people and places in their locality–Hi1/1.4) Society and Legacy		What was my Grandparents childhood like? (Changes within Living Memory – Hi1/1.1) Society and Legacy		Why did the great fire of London start? (Events beyond living memory that are significant nationally or globally – Hi1/1.2) Society and Legacy

		<u>Career Opportunities:</u> - <u>Police Officer</u> - GCSEs at grade 4 or above in English and Maths, or equivalent qualifications. Some may require A-levels or relevant work experience. Police Constable Degree Apprenticeship (PCDA) – earn while you learn Degree Holder Entry Programme (DHEP) – if you already have a degree <u>Computer Scientist</u> - Strong passes (5+) in core subjects Higher grades 6-9 in Maths and Computer Science improve chances for competitive A-levels and top universities. Take A-levels in Computer Science, Maths, Further Maths. University degree: Computer Science, Software Engineering, Artificial Intelligence, or Data Science		<u>Career Opportunities:</u> - <u>Journalist</u> - Achieve good GCSEs and A-Levels, especially in English, Media Studies, and related subjects. Consider a university degree in journalism, media, English, or a related field. <u>Sociologist</u> - GCSEs at grades 5 or above in English, Maths and Science. A university degree of BA/BSc in Sociology is required. <u>Documentary maker</u> – GCSEs at grade 5 or above. Common degrees: Film & TV Production Media/Journalism Documentary Studies/Documentary Filmmaking		<u>Career Opportunities:</u> <u>Architect</u> – GCSEs in mathematics, art, design, and physics at GCSE and A-level. Apply to a university that offers an ARB-accredited architecture degree programme. <u>Civil Engineer</u> - Achieve Strong GCSEs and A levels Focus on subjects like Maths, Physics, and Design and Technology to prepare for further study. Decide whether to go to university for a degree or start a higher or degree apprenticeship in civil engineering. <u>Firefighter</u> - Achieve at least GCSEs in English and Maths, usually at grades 9 to 4.
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Year 2

How have Victorian Inventions Influenced our lives today?

(Events Beyond Living Memory - Hi1/1.2)

Society and Legacy / trade and industry

Career Opportunities: -

Mechanical / Civil / Electrical Engineer - Select GCSE subjects such as mathematics, physics, and design and technology. Apply for and complete a university degree.

Medical researcher / epidemiologist – GCSEs at grade 5 or above. A degree in either Biology / Life Sciences, Public Health / Epidemiology

Logistics / supply chain analyst – GCSEs at grade 5 or above. Degree in either Logistics, Supply Chain Management, or Operations Management

Who are the famous people who have made an impact on the world?

(The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods – Hi1/1.3)

Society and Legacy / Exploration and Empire

Career Opportunities: -
Physicist - Strong passes in all core subjects (5+) Higher grades (6–9 / B–A)* are recommended, especially in Maths and Physics, to access top A-levels. Apply to a university offering a bachelor's degree in physics.

Environmental Scientist - Select science-based GCSE subjects such as Biology, Chemistry. Apply to and complete a relevant degree such as Environmental Science, Environmental Studies, Geography, or Ecology.

Why were Neil Armstrong and Christopher Columbus brave people?

(The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods – Hi1/1.3)

Exploration and Empire / Invasion and Settlements

Career Opportunities:
Aerospace Engineer - Achieve high grades in maths, physics, and technology subjects at GCSE and A-level (or equivalent). Study for a degree in aerospace engineering or a closely related subject at university.

Project Manager - Finish GCSEs with a focus on subjects such as Maths, English, and Business Studies. Study for recognised project management certifications such as PRINCE2, APM, or PMP.

						<u>Astronaut / Space scientist</u>- Strong passes (5+) in all core subjects Higher grades 7–9 in Maths and Physics increase your chances for top A-levels and competitive university programs. Focus intensely on science, technology, engineering, and mathematics (STEM) subjects throughout your schooling and university. Complete a Bachelor's and ideally a Master's or PhD in a highly relevant STEM field.
Year 3		How did Britain change between the beginning of the Stone Age and the end of the Iron Age? (Stone Age to the Iron Age – Hi2/2.1) Society and Legacy Career Opportunities: - <u>Archaeologist</u> - Strong passes (5+) in all core subjects Higher grades 6–9 in History, English, and Maths increase chances for good A-level choices. Take A-levels in History, Geography, Maths, and Science. Pursue a university		Why was the Ancient Egyptian civilisation ahead of its time? (Achievements of the Earliest Civilisations – Hi2/2.7) Society and Legacy / Power and Rulers Exploration and Empire <u>Careers Opportunities:</u> <u>Surveyor</u>- Obtain at least five GCSEs at grades 4-9 including Maths, English, and Science. A Levels such as Maths, Geography, or Science, or a Level 3 BTEC in Construction and the		How has Altrincham changed over time? (Local History Hi2/2.5) p Altrincham Society and Legacy / Trade and Industry <u>Career Opportunities</u> <u>Archivist</u> – GCSEs at grades Strong passes (5+) in core subjects Higher grades 6–9 in English, History, and IT improve chances for good A-level courses. Pursue a degree in History, Archives & Records Management,

		degree in Archaeology, Anthropology, or Ancient History. <u>History Teacher</u> – GCSEs at grade 4+ in English and Maths. A-Level in History. Bachelor's degree in your History. Education degrees (BEd) / PGCE for secondary teaching. <u>Anthropologist</u> – GCSEs at grade Strong passes (5+) in all core subjects Higher grades 6–9 in English, Maths, Science, and History are helpful for A-levels. Pursue a Bachelor's degree in Anthropology, Archaeology, Sociology, or a related humanities or social sciences field.		Built Environment. Apply for a RICS-accredited undergraduate degree in building surveying, construction, or a similar subject. <u>Linguistics</u> - Strong passes (5+) in core subjects Higher grades 6–9 in English and Maths improve chances for A-levels and top university courses. Pursue a university degree in Linguistics, English Language, Modern Languages, or a related field. <u>Farm Manager</u> - GCSEs at grades 4–5 in Maths, English, Science. Higher grades 6–9 improve chances for agricultural college courses or apprenticeships A levels in biology, geography, and business studies to build a strong foundation for a career in agriculture. Consider a degree or diploma in agriculture, farm business management, or a related subject.		Library Science, or a related subject. <u>Social Geographer</u> - Strong passes (5+) in core subjects Higher grades 6–9 in Geography, English, and Maths improve chances for A-levels and top universities. Pursue a degree in Geography, Social Geography, Environmental Studies, or related social sciences. <u>Logistics Officer</u> - Achieve at least 5 GCSEs at grades 4 to 9, including English and Maths. Pursue A-levels, BTEC, or a relevant college course such as a Level 3 Diploma in Logistics or Supply Chain Management.
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Year 4

What did the Ancient Greeks bring to the world?

(A study of Greek life and achievements and influences on the western world – Hi2/2.8)

**Society and Legacy /
Exploration and Empire**

Career Opportunities:-

Lawyer - Strong passes (5+) in core subjects
Higher grades 6–9 in English, Maths, and History improve chances for competitive A-level courses. A-levels in English, History, Maths, and/or a language
Optional: Government & Politics, Philosophy, or Law.
University degree: Law (LLB) or a related subject.
Postgraduate: Legal Practice Course (LPC) for solicitors or Bar Professional Training Course (BPTC) for barristers.

Doctor - Most medical schools require at least 7 GCSEs at grades 7 to 9, including English, Maths, and Science subjects. Taking triple science can be helpful. Medical schools in the UK typically require Biology and Chemistry at A Level, and most expect grade A or A*. Sometimes, a third science

How did Britain change between the end of the Iron Age and the end of Roman Occupation?

(Roman Empire – Hi2/2.2)

**Society and Legacy /
Exploration and Empire /
Power and Rulers /
Invasion and Settlements**

Career Opportunities:-

Archaeologist - Strong passes (5+) in all core subjects
Higher grades 6–9 in History, English, and Maths increase chances for good A-level choices. Take A-levels in History, Geography, Maths, and Science. Pursue a university degree in Archaeology, Anthropology, or Ancient History.

History Teacher – GCSEs at grade 4+ in English and Maths. A-Level in History. Bachelor's degree in your History.
Education degrees (BEd) / PGCE for secondary teaching.

Anthropologist – GCSEs at grade Strong passes (5+) in all core subjects

How did Manchester grow to be one of the leading cities?

(Local History – Hi2/2.5)

Greater Manchester

**Society and Legacy /
Trade and Industry**

Career Opportunities

Documentary maker – GCSEs at grade 5 or above.
Common degrees:
Film & TV Production
Media/Journalism
Documentary
Studies/Documentary
Filmmaking.

Archaeologist - Strong passes (5+) in all core subjects
Higher grades 6–9 in History, English, and Maths increase chances for good A-level choices. Take A-levels in History, Geography, Maths, and Science. Pursue a university degree in Archaeology, Anthropology, or Ancient History.

		or mathematics subject can strengthen your application. Check specific university requirements early. Take the UCAT or BMAT exams, which are required by most UK medical schools. Study at university for five to six years to earn your medical degree. After graduating, complete a two-year Foundation Programme as a junior doctor.		Higher grades 6–9 in English, Maths, Science, and History are helpful for A-levels. Pursue a Bachelor's degree in Anthropology, Archaeology, Sociology, or a related humanities or social sciences field.		History Teacher – GCSEs at grade 4+ in English and Maths. A-Level in History. Bachelor's degree in your History. Education degrees (BEd) / PGCE for secondary teaching.
Year 5		How did Britain change between the end of Roman Occupation and 1066? (Anglo-Saxons and Scots – Hi2/2.3) (Anglo-Saxons and Vikings – Hi2/2.4) Invasion and Settlements / Exploration and Empire / Society and Legacy / Power and Rulers <u>Career Opportunities</u> <u>Anthropologist</u> – GCSEs at grade Strong passes (5+) in all core subjects Higher grades 6–9 in English, Maths, Science, and History are helpful for A-levels. Pursue a Bachelor's degree in Anthropology,		Who were the Ancient Mayans and what have we learnt from them? (Hi2/2.9 Non-European study) Society and Legacy / Trade and Industry / Invasion and Settlements <u>Career Opportunities</u> <u>Astronomer</u>- Strong passes (5+) in all core subjects. Higher grades 7–9 in Maths and Physics improve chances for top A-levels and competitive university programs. A-levels in Physics and Maths (Further Maths if possible) Optional: Computing, Chemistry, or Geography		How has crime and punishment changed through the ages? (Extended Chronological study - Hi2/2.6) England Society and Legacy / Power and Rulers <u>Career Opportunities</u> <u>Social Worker</u> - A least five GCSEs at grades 4 to 9, including English and Maths, and relevant A Levels such as Sociology, Psychology, or Health and Social Care. Complete an approved undergraduate degree in social work (BA or BSc) at a UK university.

		Archaeology, Sociology, or a related humanities or social sciences field. <u>Documentary maker</u> – GCSEs at grade 5 or above. Common degrees: Film & TV Production Media/Journalism Documentary Studies/Documentary Filmmaking. <u>History Teacher</u> – GCSEs at grade 4+ in English and Maths. A-Level in History. Bachelor's degree in your History. Education degrees (BEd) / PGCE for secondary teaching.		as complementary A-levels. Pursue a university degree in Physics, Astronomy, or Astrophysics. <u>Archaeologist</u> - Strong passes (5+) in all core subjects Higher grades 6–9 in History, English, and Maths increase chances for good A-level choices. Take A-levels in History, Geography, Maths, and Science. Pursue a university degree in Archaeology, Anthropology, or Ancient History.		<u>Police Officer</u> - GCSEs at grade 4 or above in English and Maths, or equivalent qualifications. Some may require A-levels or relevant work experience. Lawyer - Strong passes (5+) in core subjects Higher grades 6 –9 in English, Maths, and History improve chances for competitive A-level courses. A-levels in English, History, Maths, and/or a language Optional: Government & Politics, Philosophy, or Law. University degree: Law (LLB) or a related subject. Postgraduate: Legal Practice Course (LPC) for solicitors or Bar Professional Training Course (BPTC) for barristers
Year 6		Why was the British Empire created and what was its impact on the world? (Extended Chronological study - Hi2/2.6)		What has been the impact of World War 1 & 2 on Britain? (Extended Chronological Study – Hi2/2.6) (Touch on World War 1 as well as 2)		What has been the impact of Immigration on Britain in the past 100 years? (Extended Chronological study - Hi2/2.6) Great Britain

	Exploration and Empire / Trade and Industry / Power and Rulers / Invasion and Settlements <u>Career Opportunities</u> <u>Archivist</u> – GCSEs at grades Strong passes (5+) in core subjects Higher grades 6–9 in English, History, and IT improve chances for good A-level courses. Pursue a degree in History, Archives & Records Management, Library Science, or a related subject. <u>History Teacher</u> – GCSEs at grade 4+ in English and Maths. A-Level in History. Bachelor's degree in your History. Education degrees (BEd) / PGCE for secondary teaching. <u>Museum Curator</u> - Strong passes (5+) in core subjects Higher grades 6–9 in History, English, and Science improve chances for top A-level courses. A-levels in History, English, Art, Geography, or Science Optional: Archaeology or Classical Civilisation if available. Pursue a degree in		Power and Rulers / Invasion and Settlements <u>Career opportunities</u> <u>Intelligence Analyst</u> - Strong passes (5+) in core subjects. Higher grades 6–9 in English, Maths, and Computer Science improve chances for competitive A- level courses. A-levels in Maths, English, Computer Science, and optional History, Languages, or Politics Pursue a degree in International Relations, Politics, Computer Science, Cybersecurity, Mathematics, or a related field. <u>Documentary maker</u> – GCSEs at grade 5 or above. Common degrees: Film & TV Production Media/Journalism/ Documentary Studies/Documentary Filmmaking. <u>History Teacher</u> – GCSEs at grade 4+ in English and Maths. A-Level in History. Bachelor's degree in your History.		Exploration and Empire / Trade and Industry / Society and Legacy <u>Career Opportunities</u> <u>Immigration lawyer</u> - Strong passes (4–5 in core subjects Higher grades 6–9 in English, Maths, and History improve chances for competitive A-level courses. A-levels in English, History, Government & Politics, or Languages. University degree: Law (LLB) or a related subject. Postgraduate: Legal Practice Course (LPC) for solicitors or Bar Professional Training Course (BPTC) for barristers Complete training contracts or pupillage <u>Community Outreach Officer</u> -Strong passes (4–5 in core subjects Higher grades 6–9 in English, Maths, and Sociology/Psychology improve chances for A- levels and college courses. A-levels in Sociology, Psychology, English, or Geography
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		History, Museum Studies, Archaeology, Art History, or Heritage Management.		Education degrees (BEd) / PGCE for secondary teaching.		University degree : Social Work, Community Development, Sociology, or Public Policy. <u>Social Worker</u> - Strong passes 4–5/ in core subjects. Higher grades 6–9 in English, Maths, and Sociology/Psychology improve chances for college or university courses. A-levels in Sociology, Psychology, English, or Health & Social Care University degree: Social Work (BA/BSc) or related subjects like Sociology, Psychology, or Social Policy Complete placement experience through volunteering or internships for practical experience
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Golden Threads of Knowledge

Invasion and settlements

Society and Legacy - including cities, houses and homes, education, emergency services, religions and beliefs

Exploration and Empire - including migration

Trade and Industry – including travel and transport

Power and Rulers - including monarchy, wars