

Year 1 Curriculum Overview – 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number Place Value Addition and subtraction (within 10)	Number Place Value subtraction (within 10) (within 10) Geometry	Number Place Value (within 20) subtraction (within 10) (within 20)	Number Place Value (within 50) Addition and subtraction (within 20) Measurement Length and height Weight and volume	Number Multiplication and division Fractions Number Position and Direction	Number place (within 100) Measurement Money and Time
English	Build on previous year and focus on: - Regular plural noun suffixes -s and -es - Joining words and clauses using 'and' - Separating words using spaces Capital letters and full stops	Build on previous year and focus on: - Re-enforce Regular plural noun suffixes -s and -es - Adding suffix -er to verbs - Joining words and clauses using 'and' - Separating words using spaces Capital letters and full stops	- Build on previous units & focus on: - Reinforce plural noun suffix -s/-es - Adding the suffixes -er and -est to adjectives - How the prefix un- changes the meaning of verbs and adjectives - Combining words to make sentences - Joining words and clauses using 'and'	Build on previous units & focus on: - Adding the suffixes -ing, -ed and -er to verbs - Adding the suffixes -er and -est to adjectives - How the prefix un- changes the meaning of verbs and adjectives - Combining words to make sentences - Joining words and clauses using 'and' - Separation of words with spaces - Capital letters - Full Stops - Question mark - Exclamation mark - Capital Letters for names and personal pronoun - I	Build on previous units & focus on: - Reinforce plural noun suffix -s/-es - Adding the suffixes -er and -est to adjectives - Adding the suffixes -ing and -ed to verbs - Reinforce how the prefix un- changes the meaning of verbs and adjectives - Combining words to make sentences - Joining words and clauses using 'and' - Separation of words with spaces - Capital letters - Full Stops - Question mark - Exclamation mark - Capital Letters for names and personal pronoun - I	Build on previous units & focus on: - Reinforce plural noun suffix -s/-es - Adding the suffixes -ing and -ed to verbs - Adding the suffixes -er and -est to adjectives - Sequencing sentences to form short narratives - Separation of words with spaces - Capital letters - Full Stops - Question mark - Exclamation mark

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			• Capital letters • Full Stops • Question mark - Exclamation mark			
English Texts	Old Bear King Lion	Rapunzel The Queen Next Door	Hermelin Twirly Whirly Me	Where the Wild Things Are	The Secret of Black Rock	The Last Wolf
RE	What do Christians believe about God?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Who is God to the Jews?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Is Shabbat important to Jewish children?	Does visiting the synagogue help Jewish children feel closer to God?

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	Christianity	Christianity	Judaism	Christianity	Judaism	Judaism
Science	Plants (Which plants will we find in the park?)	Seasonal Changes (Why does it get darker earlier in winter?)	Animals Including Humans (Why are humans not like tigers?)	Living things and habitats (Where do plants and animals live?)	Everyday Materials (Which materials should the three little pigs have used to build a house?)	Consolidation
Computing	Computing systems – Improving mouse skills and online Safety	Algorithms unplugged	Skills showcase- Rocket to the moon.	Programming - BeeBot	Creating Digital Media	Data handling – Introduction to data

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History/ Geography	Change in patterns in the UK Geography (Where do, and did, the wheels on the bus go?)	The lives of significant individuals in Britain's past History (Who were and are the famous Manchester and UK people?)	World Maps Geography What do I know about the UK?	Changes within living memory History (What was my Grandparents' childhood like?)	Daily Weather Patterns Geography (What is the weather like today in the UK and around the world?)	Significant events in British History History (Why did The Great Fire of London start?)
D/T Art	Autumn 1 – Art – Make your mark Autumn 2 – DT – Structures: Making a pencil pot		Spring 1 - Art – Painting and mixed media: Colour splash Spring 2 – DT- Textiles: Puppets		Summer 1 – Art - Sculpture and 3D: Paper play Summer 2 – DT - Cooking and nutrition: Fruits and vegetables.	
PE	Fundamental movement skills Gymnastics Spinning on points and patches	Fundamental movement skills Object control	Net and wall games 2 Yoga storybook	Invasion game skills Outdoor and adventurous activities	Athletics Striking and fielding games	Target games Dance (The Great Fire of theme)

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PSHE/ Citizenship	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Keeping the pulse – My favourite things	Tempo: Snail and the mouse	Dynamics- Seaside	Sound patterns – Fairytale	Pitch – Superheroes	Musical symbols – Under the sea