

Autumn Term One Overview Year 3

Writing

We will use Ocean Meets Sky to write a dream adventure story. We will focus on adding detail to our sentences and using a and an correctly. We will also use words such as when, because, then and next to help our writing flow.



We will use The Search for the Giant Arctic Jellyfish to write a ship captain's diary. We will focus on recounting events in the correct order and including important details. We will also use time words such as first, next, later and finally to organise our writing.



Reading Fluency

In Year 3, children continue to follow the title handle approach to develop their reading fluency. This means they don't just practise what the words say, but also how they read them.

The focus is on three key areas:

- Accuracy - reading words correctly including tricky or unfamiliar vocabulary.
- Prosody - using expression, intonation and phrasing to bring the text to life.
- Comprehension - understanding what they have read, answering questions, and explaining ideas in their own words.



Maths

Place Value

- In Year 3, children build on their understanding of place value by working with numbers up to 1000. Pupils explore how each digit in a number represents hundreds, tens and ones and how these values combine to make a whole number.
- Partition numbers in different ways (e.g. $556 = 500 + 50 + 6$ or $200 + 150 + 6$).
 - Compare and order numbers up to 1000.
 - Recognise the value of each digit in three-digit numbers.
 - Count in 50s and 100s and find 10 or 100 more/less than a given number.
 - Use number lines to represent and estimate numbers.



Addition and Subtraction

Children will build on their place value knowledge to add and subtract numbers up to 1000. They use different strategies to develop fluency and confidence when working with larger numbers.

- They learn to:
 - Add and Subtract 3-digit numbers and 3-digit and 3-digit numbers.
 - Use mental strategies such as Partitioning (e.g. $346 + 50 = 396$).
 - Apply formal written methods (column addition and column subtraction) with and without exchanging (regrouping).
 - Estimate answers and use inverse operations (e.g. $450 - 125$ check with $125 + 225$).
 - Solve addition and subtraction problems in different contexts, including word problems and missing number problems.

Science

What do rocks tell us about the way the Earth was formed?



Children explore different types of rocks and what they can tell us about the Earth's history. They will:

- Compare and group together different kinds of rocks based on appearance and properties.
- Learn how igneous, sedimentary and metamorphic rocks are formed.
- Investigate how fossils are created and what they reveal about living things from the Past.
- Understand how soil is made and why it is important.
- Carry out simple tests on rocks, such as hardness and permeability, to see how their properties make them useful in everyday life.

Geography

From John O'Groats to Land's End: what is the UK like?



Children will learn about the United Kingdom, locating the four countries and their capital cities. They use maps and atlases to explore physical features (like rivers, mountains, and coastlines) and human features (like towns, cities, and landmarks). They also compare different regions, from John O'Groats in Scotland to Land's End in England, while developing map skills such as compass points, keys, and symbols.



PE

Football

- Develop dribbling, passing, and shooting skills with increasing accuracy.
- Learn how to keep possession and work as a team.
- Begin to use simple tactics in small-sided games.
- Understand the importance of fair play and teamwork.

Linking Movements

- Explore ways of combining balances, jumps, rolls, and travel to create short movement sequences.
- Improve control, fluency, and coordination when linking movements together.
- Use apparatus safely and confidently.
- Perform sequences to others and provide simple feedback to improve.



Art and Design

Drawing: Developing drawing skills

- Explore a range of drawing materials such as Pencil, Pen, and charcoal.
- Learn techniques like shading, cross-hatching, and blending to create depth and texture.
- Experiment with line, shape, and tone to improve accuracy in their drawings.
- Take inspiration from artists and illustrators to develop their own style.
- Create imaginative drawings that show increasing detail and expression.



Computing

Computing Systems and Networks: Networks

In this unit, children learn about the digital networks that connect us every day. They will:

- Understand what a computer network is and why it is useful.
- Learn how devices connect and share information both in school and beyond.
- Explore the difference between the internet and the World Wide Web.
- Recognise how emails and online messages travel through a network.
- Begin to understand the importance of keeping safe when using networks.

PSHCE

Being Me in My World

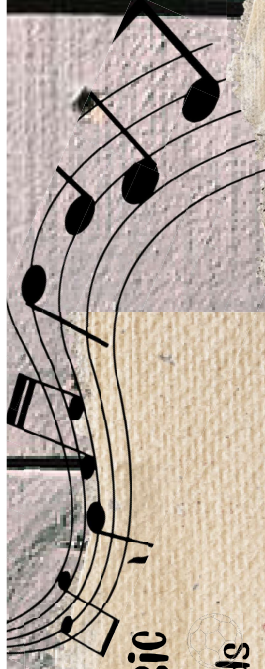


- Recognise their own strengths and celebrate achievements.
- Understand how their actions affect others.
- Learn about rules, responsibilities, and why they are important.
- Work on setting Personal goals and making Positive choices.
- Develop teamwork skills and ways to contribute to a safe, happy class.

Music

Ballads

Children will explore ballads as story-telling songs. They listen to and discuss different ballads, learn to sing with control and expression, and work in groups to compose and perform their own. This helps them understand how music can tell a story and express emotions.



Musician of the Term



Pyotr Ilyich Tchaikovsky



Spanish

Aprendo (Spanish)
(I am learning Spanish)

Children will begin learning Spanish by practising greetings, simple introductions, classroom phrases, and basic instructions. They also explore Spanish Pronunciation and culture, building confidence in speaking and understanding the language.



RE

Does visiting the Ganges make a Person a better Sanatani?

Children will explore Hindu beliefs and Practices, focusing on the River Ganges as a Place of Pilgrimage. They learn why the Ganges is sacred to many Hindus, what happens during a Pilgrimage, and how visiting special places can strengthen faith. This helps children reflect on the importance of Places of worship and spiritual journeys in different religions.