

# Year 4 Long Term Overview 2026 - 2027

|                       | Autumn 1                                                                                                              | Autumn 2                                                                                                           | Spring 1                                                                                                       | Spring 2                                                                                                     | Summer 1                                                                                 | Summer 2                                                                                                   |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| History/<br>Geography | Navigating Europe, how many capitals and countries can we find?                                                       | What did the Ancient Greeks bring to the world?                                                                    | Politics and the environment: what has Europe got to offer?                                                    | How did Britain change between the end of the Iron Age and the end of Roman occupation?                      | What's beneath our feet?                                                                 | How did Manchester grow to be one of the leading cities?                                                   |
| English               | <u>Autumn 1a</u><br><i>Leon and the Place Between by Grahame Baker - Smith</i><br>Writing Outcome 1: Portal Narrative | <u>Autumn 2a</u><br><i>Nen and the Lonely Fisherman by Ian Eagleton</i><br>Writing Outcome 1: Folklore Narrative   | <u>Spring 1a</u><br><i>Arthur and the Golden Rope by Joe Todd-Stanton</i><br>Writing Outcome 1: Myth Narrative | <u>Spring 2b</u><br><i>The Lost Happy Endings by Carol Ann Duffy</i><br>Writing Outcome 1: Twisted Narrative | <u>Summer 1a</u><br><i>The Tower by Joseph Coelho</i><br>Environmental Change Narrative  | <u>Summer 2a</u><br><i>The Secret Garden by Linda Sarah</i><br>Writing Outcome 1: Transformation Narrative |
|                       | <u>Autumn 1b</u><br>Writing Outcome 2: Persuasive Magic Show Report                                                   | <u>Autumn 2b</u><br><i>The Barnabus Project by The Fan Brothers</i><br>Writing Outcome 2: First Person Escape Plan | <u>Spring 1b</u><br>Writing Outcome 2: Information Guide                                                       | <u>Spring 2b</u><br>Writing Outcome 2: Persuasive Letter                                                     | <u>Summer 1b</u><br><i>Flotsam by David Weisner</i><br>Writing Outcome 2: Creature Guide | <u>Summer 2b</u><br><i>Corinthian Girl by Christina Balit</i><br>Writing Outcome 2: Success Narrative      |
| Science               | Which wild animals and plants thrive in our locality?<br><i>(Identifying, classifying &amp; grouping)</i>             | How could we cope without electricity for one day?<br><i>(Comparative &amp; fair testing)</i>                      | What happens to the food we eat?<br><i>(Research using secondary sources)</i>                                  | Will we ever see the water we drink again?<br><i>(Observing over time)</i>                                   | Why is the sound made by Ed Sheeran enjoyed by so many?<br><i>(Pattern Seeking)</i>      | International Week: Greece (Geography)                                                                     |
| Maths                 | Place value<br>Addition & subtraction                                                                                 | Area<br>Multiplication & division                                                                                  | Multiplication & division<br>Length & perimeter                                                                | Fractions<br>Decimals                                                                                        | Decimals<br>Money<br>Time                                                                | Shape<br>Statistics<br>Position & direction                                                                |

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|---------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Computing                 | Computing systems and networks<br><br>Collaborative learning | Programming 1<br><br>Further Coding with Scratch                              | Creating Media<br><br>Website Design                                       | Skills Showcase<br><br>HTML                    | Programming 2<br><br>Computational thinking                                   | Data Handling<br><br>Investigating weather                                        |
| Art and Design Technology | Drawing: Exploring tone, texture and proportion              | Structure: Pavilions                                                          | Painting and mixed media: Light and dark                                   | Cooking and nutrition: Adapting a recipe       | Craft and design: Fabric of nature                                            | Mechanical systems: Making a slingshot car                                        |
| RE                        | How special is the relationship Jews have with God?          | What is the most significant part of the nativity story for Christians today? | How do Jewish beliefs, teachings and stories impact on daily life? Judaism | Is forgiveness always possible for Christians? | How does celebrating Shavuot help Jewish children feel closer to God? Judaism | Why are there four Gospels and how are they relevant for Christians? Christianity |
| P.H.S.E/ Citizenship      | Being Me in My World                                         | Celebrating Difference                                                        | Dreams and Goals                                                           | Healthy Me                                     | Relationships                                                                 | Changing Me                                                                       |
| Spanish                   | Me presento                                                  | Mi familia                                                                    | En la cafeteria                                                            | La clase                                       | ?Que tempo hace?                                                              | Consolidationu                                                                    |
| PE                        | Athletics<br>Netball                                         | Dance Romans<br>Tag Rugby                                                     | OAA<br>Hockey                                                              | Swimming<br>Gymnastics                         | Swimming<br>Gymnastics                                                        | Swimming<br>Gymnastics                                                            |
| Music                     | Body and Tuned Percussion: Rainforests                       | Rock & Roll                                                                   | Whole Class Instrumental - Recorder                                        | Whole Class Instrumental – Recorder            | Adapting and transposing motifs: The Romans                                   | Samba and Carnival Sounds and Instruments                                         |