

Year 1 Curriculum Overview – 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number Place Value Addition and subtraction (within 10)	Number Place Value subtraction (within 10) (within 10) Geometry	Number Place Value (within 20) subtraction (within 10) (within 20)	Number Place Value (within 50) Addition and subtraction (within 20) Measurement Length and height Weight and volume	Number Multiplication and division Fractions Number Position and Direction	Number place (within 100) Measurement Money and Time
English	Build on previous year and focus on: - Regular plural noun suffixes -s and -es - Joining words and clauses using 'and' - Separating words using spaces Capital letters and full stops	Build on previous year and focus on: - Re-enforce Regular plural noun suffixes -s and -es - Adding suffix -er to verbs - Joining words and clauses using 'and' - Separating words using spaces Capital letters and full stops	- Build on previous units & focus on: - Reinforce plural noun suffix -s/-es - Adding the suffixes -er and -est to adjectives - How the prefix un- changes the meaning of verbs and adjectives - Combining words to make sentences - Joining words and clauses using 'and'	Build on previous units & focus on: - Adding the suffixes -ing, -ed and -er to verbs - Adding the suffixes -er and -est to adjectives - How the prefix un- changes the meaning of verbs and adjectives - Combining words to make sentences - Joining words and clauses using 'and' - Separation of words with spaces - Capital letters - Full Stops - Question mark - Exclamation mark - Capital Letters for names and personal pronoun - I	Build on previous units & focus on: - Reinforce plural noun suffix -s/-es - Adding the suffixes -er and -est to adjectives - Adding the suffixes -ing and -ed to verbs - Reinforce how the prefix un- changes the meaning of verbs and adjectives - Combining words to make sentences - Joining words and clauses using 'and' - Separation of words with spaces - Capital letters - Full Stops - Question mark - Exclamation mark - Capital Letters for names and	Build on previous units & focus on: - Reinforce plural noun suffix -s/-es - Adding the suffixes -ing and -ed to verbs - Adding the suffixes -er and -est to adjectives - Sequencing sentences to form short narratives - Separation of words with spaces - Capital letters - Full Stops - Question mark - Exclamation mark

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			• Capital letters • Full Stops • Question mark Exclamation mark		personal pronoun - I	
English Texts	Old Bear King Lion	Rapunzel The Queen Next Door	Hermelin Twirly Whirly Me	Where the Wild Things Are	The Secret of Black Rock	The Last Wolf
RE	What do Christians believe about God?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Who is God to the Jews?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Is Shabbat important to Jewish children?	Does visiting the synagogue help Jewish children feel closer to God?

	Christianity	Christianity	Judaism	Christianity	Judaism	Judaism
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Science	Plants (Which plants will we find in the park?)	Seasonal Changes (Why does it get darker earlier in winter?)	Animals Including Humans (Why are humans not like tigers?)	Living things and habitats (Where do plants and animals live?)	Everyday Materials (Which materials should the three little pigs have used to build a house?)	Consolidation
Computing	Computing systems – Improving mouse skills and online Safety	Algorithms unplugged	Skills showcase e-Rocket to the moon.	Programming - BeeBot	Creating Digital Media	Data handling – Introduction to data
History/ Geography	Change in patterns in the UK Geography (Where do, and did, the wheels on the bus go?)	The lives of significant individuals in Britain's past History (Who were and are the famous Manchester and UK people?)	World Maps Geography What do I know about the UK?	Changes within living memory History (What was my Grandparents' childhood like?)	Daily Weather Patterns Geography (What is the weather like today in the UK and around the world?)	Significant events in British History History (Why did The Great Fire of London start?)

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D/T Art	Autumn 1 – Art – Make your mark		Spring 1 - Art – Painting and mixed media: Colour splash		Summer 1 – Art - Sculpture and 3D: Paper play	
	Autumn 2 – DT – Structures: Making a pencil pot		Spring 2 – DT- Textiles: Puppets		Summer 2 – DT - Cooking and nutrition: Fruits and vegetables.	
PE	Fundamental movement skills Gymnastics Spinning on points and patches	Fundamental movement skills Object control	Net and wall games 2 Yoga storybook	Invasion game skills Outdoor and adventurous activities	Athletics Striking and fielding games	Target games Dance (The Great Fire of D/T theme)
PSHE/ Citizenship	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Keeping the pulse – My favourite things	Tempo: Snail and the mouse	Dynamics - Seaside	Sound patterns – Fairytale	Pitch – Superheroes	Musical symbols – Under the sea

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Enrichment Opportunities

Half term	Enrichment opportunity	What the children will experience	Curriculum / wider link
Autumn 1	Newton Park – plants	Visit the park to observe and identify different plants in a real outdoor environment.	Outdoor learning / Science
	Local area walk	Explore familiar local landmarks and recognise features of the immediate environment.	Geography / Community
	Following directions around school	Use simple directional language to follow routes and find locations around school.	Geography / Practical skills
Autumn 2	Christmas production	Rehearse and take part in a shared performance, building confidence and teamwork.	Performing arts
	Pantomime	Experience live storytelling and theatrical performance.	Culture / Drama
	Learning together	Take part in the shared learning opportunity noted on the original enrichment plan.	Collaborative learning
Spring 1	Storytelling Week	Enjoy stories through listening, retelling and discussion.	Reading / Oracy
	Careers Convention	Meet or learn about people with different jobs and begin to explore future possibilities.	Careers / Aspirations
	Campfire experience	Take part in a supervised outdoor campfire experience with opportunities for discussion and shared experiences.	Outdoor enrichment
	Chinese New Year	Explore traditions and celebrations associated with Chinese New Year.	Cultural awareness
Spring 2	St Alban's Church – Easter story	Visit the church and learn about the Christian Easter story in a community setting.	RE / Community
	World Book Day	Celebrate books, favourite stories and reading for pleasure.	Reading
	World Poetry Day	Listen to and share poems, rhythms and language.	English / Performance

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Half term	Enrichment opportunity	What the children will experience	Curriculum / wider link
	British Science Week	Participate in practical scientific discovery and questioning.	Science
	Children's sign-along training	Learn and practise accessible communication through signing and songs.	Communication / Inclusion
Summer 1	Numeracy Week	Take part in engaging number and problem-solving activities beyond everyday maths lessons.	Mathematics
	International Week	Explore different countries, traditions and cultures.	Geography / Cultural awareness
	Multi-cultural markets	Experience foods, displays or activities reflecting different cultures as part of the planned markets.	Culture / Community
	Cultural dancing	Explore and perform dances associated with different cultures.	PE / Performing arts
Summer 2	Staircase House	Visit the historical setting to experience learning outside the classroom.	History / Educational visit
	Library visit	Learn about the local library and discover books available to borrow and enjoy.	Reading / Community
	World Music Day	Listen to and celebrate different styles of music.	Music / Culture