

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,810
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£15,526.57

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<b>93.3%</b>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<b>93.3%</b>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<b>93.3%</b>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>No</b>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £17,810	<b>Date Updated:</b> 25/07/23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11.4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To create an inviting and stimulating playground environment that encourages regular physical activity for all pupils in years 1 - 6.	Strategically place color-coordinated equipment in designated play zones for each year group.	£1,003.94	Increased student engagement in physical play, improved social interactions, enhanced physical coordination, and a positive attitude towards physical education.	Sustainability and suggested next steps:
Use swimming noodles creatively in PE to enhance activities and encourage active participation.	Integrate noodles into various exercises, promoting balance, coordination, and core strength.	£70.99	Increased pupil engagement, enjoyable physical education, and improved overall well-being.	
Provide students with an opportunity to showcase their dance skills at Trafford's Got Talent Dance Festival. Encourage regular physical activity through dance expression.	Arrange coach transportation to the festival, ensuring a positive and supportive experience for the participants.	£325.00	Increased engagement in physical activity, boosted confidence, teamwork, and personal development.	
Enhance the school playground with new equipment to promote active play, physical development, and creativity among students.	Install the playground equipment, providing students with engaging and stimulating opportunities during break times.	£322.02	The addition of new playground equipment is expected to foster a fun and inclusive environment, encouraging students to participate in active play, develop their motor skills, and interact positively with their peers.	

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Promote active lifestyle and fun exercise for EYFS students through a Bike Riding Event Day.	Students will engage in supervised bike riding activities in a safe environment.	£310.00	Improved physical development, motor skills, and positive association with physical activity.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 2.4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage active travel with a scooter rack, promoting physical activity and sustainability.	Install the scooter rack at the school, providing a secure space for students to park their scooters during school hours.	£257.20	More students choosing active travel, leading to improved physical activity and reduced carbon emissions.	
Motivate students to excel in sports with Sports Day and Sports Awards Medals.	Award medals to recognise outstanding performance and sportsmanship in extracurricular events.	£184.99	Encourage more students to participate, fostering teamwork, perseverance, and physical activity.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 2.9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Enhance staff competency in teaching PE and sport through the implementation of PE Passport planning and assessment tool.	PE Passport will be used by teachers to design well-structured PE lessons, track student progress, and align curriculum with national standards, fostering continuous professional development.	£529.00	The PE Passport subscription is expected to empower staff with valuable resources and data, leading to improved teaching methods, student engagement, and skill development in physical education and sport.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 56.1%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Diversify sports opportunities for all pupils with tennis balls, footballs, and basketballs.	Make equipment available during PE and extracurricular activities, incorporating tennis, football, and basketball into the curriculum.	£249.50	Enriched physical education experience, increased engagement, and exploration of new sports, fostering a healthier and active lifestyle.	
Altrincham FC Lunchtime Clubs throughout the academic year. Providing students with engaging and high-quality extracurricular sports opportunities. By partnering with Altrincham FC, we aim to inspire a passion for promoting physical activity, and nurture valuable life skills, such as teamwork and sportsmanship.	Altrincham FC Lunchtime Clubs for Years 1-5 will be held regularly during lunch breaks, offering students the chance to participate in football activities facilitated by trained coaches. These clubs will focus on skill development, friendly matches, and fostering a positive and inclusive sporting environment.	£2,112.00	Expected to have a significant impact on the school community. Students' participation in these clubs will contribute to increased physical activity levels and improved fitness. Furthermore, engaging in sessions will enhance their technical abilities, boost their confidence, and instill important values of fair play and	

<p>Provide Year 5 students with an adventurous trip, exploring various activities inspired by Viking themes. Foster physical activity, teamwork, and historical appreciation.</p>	<p>Students will engage in outdoor activities, including climbing, obstacle courses, and team challenges, guided by trained instructors.</p>	<p>£750.00</p>	<p>respect.  Enhanced physical skills, confidence, problem-solving, historical knowledge, and strengthened class bonds.</p>	
<p>Provide a unique and inclusive Quidditch Day inspired by Harry Potter, promoting physical activity, teamwork, and creativity.</p>	<p>Students from all year groups will engage in Quidditch matches and activities adapted for non-magical play.</p>	<p>£711.00</p>	<p>Increased enthusiasm for physical activity, teamwork, strategic thinking, and a memorable and enjoyable experience for all.</p>	
<p>The intent of investing in this equipment is to provide students with a wide range of sporting resources and gear to enrich their physical education experience.</p>	<p>The purchased equipment, including basketballs, bean bags, tennis balls, handball set, swimming hats, will be made available for students during physical education lessons and extracurricular activities.</p>	<p>£381.80</p>	<p>These equipment purchases are expected to positively impact students by offering diverse sports and activities. Basketball, handball, and other sports equipment will encourage active participation and skill development. The provision of swimming hats with personalized vinyl will enhance water confidence during swimming lessons, ensuring a safe and enjoyable experience for students.</p>	
<p>Promote healthy eating habits and well-being by booking the classroom kitchen for school-wide cooking and nutrition-based activities.</p>	<p>Students from all classes will engage in cooking sessions and educational activities on nutrition and food preparation, led by trained instructors.</p>	<p>£730.00</p>	<p>Increased knowledge of healthy eating, essential cooking skills, and improved physical and mental well-being among students.</p>	

Ensure safe and enjoyable outdoor activities by conducting playground equipment repairs.	Trained professionals will repair and maintain the equipment to meet safety standards.	£158.00	Enhanced outdoor play experiences, fostering physical development and positive peer interactions.
Enrich students' physical education experience with new equipment, promoting diverse sports and activities.	Integrating the equipment into playground and curriculum activities, fostering active play and engagement.	£525.96	Improved physical development, motor skills, teamwork, and a healthier, more active school community.
Enhance football experience with new Samba goal nets and replacement pieces, promoting active play and skill development.	Install the equipment on existing goal frames for use during PE lessons, extracurricular activities, and school events.	£583.93	Improved facilities encourage more students to engage in football, leading to increased skill acquisition and enjoyment of physical activity.
Introduce Year 6 students to Judo, promoting physical fitness, discipline, and teamwork.	Trained instructors will teach Judo techniques, safety, and etiquette during Summer 2.	£840.00	Positive impact on students' physical fitness, self-defense skills, and passion for active sports.
Introduce table tennis for an enjoyable indoor sport, enhancing hand-eye coordination and friendly competition.	Set up two Table Tennis Tables and Table Tennis Set for students' use during breaks, PE lessons, and extracurricular activities.	£1903.31	Improved physical development, recreational opportunities, and peer interaction in an accessible and engaging sport.
Promote active play and physical development with tricycles and bikes for EYFS.	Make tricycles and bikes available for supervised outdoor play.	£1036.97	Improved coordination, balance, and gross motor skills, fostering a positive attitude toward physical activity.
Ensure prompt delivery of equipment and supplies for smooth implementation of	Allocate budget to cover postage costs for ordered items and materials.	£20.96	Optimal learning and sports experience with timely arrival of

initiatives.			essential resources.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable Year 4 students to participate in a competitive Multi-Skills Day by providing coach transportation.	Arrange a coach for convenient and safe travel to the off-site sports event, featuring various skill-based activities.	£175.00	Boost student engagement in competitive sports, enhance confidence, teamwork, and sportsmanship, promoting a lasting interest in physical activities.	
Enhance competitive sports opportunities through the Trafford School Sports Partnership for 2022/23. Encourage active participation in inter-school competitions and matches.	Facilitate various sports events and matches with partner schools, allowing students to represent their school in athletics, football, netball, and more.	£910.00	Anticipate heightened student engagement in competitive sports, fostering skills, teamwork, and personal development.	
Enable Year 6 students to compete in Sportshall Athletics by providing a travel coach to Altrincham Leisure Centre.	Arrange a safe and timely travel coach for students' transportation to the event.	£210.00	Enhanced engagement in competitive sports, building confidence, teamwork, and social connections.	

Enable Year 4 students to compete in Athletics Tournament by providing transport to Flixton Girls.	Arrange safe transportation for students' participation in the tournament.	£400.00	Improved engagement in competitive sports, skill development, teamwork, and personal growth.
Enable student participation in inter-school sports by providing transport.	Cover transportation costs for students attending competitions throughout the year.	£825.00	More students engaging in inter-school sports, promoting teamwork and school spirit.

Signed off by	
Head Teacher:	Kerry Hart
Date:	25.07.23
Subject Leader:	Thomas Smart
Date:	25.07.23
Governor:	Pete Boughen
Date:	25.07.23