

English Long Term Overview 2023 -2024

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|--|---|---|---|
| <p>Nursery</p> <p>(PLEASE NOTE - All themes, teaching and focus books are subject to change and adaptation depending on the needs and interests of the children.)</p> | <p style="text-align: center;">What makes me special?</p> <p>Core Books:-</p> <p>Spot goes to school Little Owls first day at school We are all different (Twinkl Original) The Owl Babies The Colour Monster CAL</p> <p>Developing an understanding of what objects are used for.</p> <p>Finding an object around the classroom when I am asked.</p> <p>sharing my needs with my friends and teachers.</p> <p>To talk about myself and my family.</p> <p>CAL</p> <p>Let's learn a new word- Vocabulary linked to Theme. Let's talk about a book – talk time/circle time To extend a sentence. Songs and Rhymes Listening Games Little Wandle Foundation phonics WellComm</p> | <p style="text-align: center;">What do I celebrate?</p> <p>Core Books:-</p> <p>Autumn (and Halloween) Bonfire Night (Sparks in the Sky) Diwali (Armistice Day/Children in Need) Birthdays (Kippers Birthday) Christmas (Christmas around the World)</p> <p>CAL</p> <p>Circle time – I have a voice</p> <p>My Likes and dislikes</p> <p>Celebrations</p> <p>Listen and Do - Following instructions with two parts What is a question? I can talk about what I see, hear and smell Learn and sing new songs. Let's learn a new word- Vocabulary linked to theme. To extend a sentence. Let's talk about a book – talk time/circle time Songs and Rhymes Listening Games Little Wandle Foundation phonics WellComm</p> | <p style="text-align: center;">Can you tell me a tale?</p> <p>Core Books:-</p> <p>The Gingerbread Man Goldilocks and the Three Bears The Three Little Pigs Little Red Riding Hood My first Chinese New Year (Chinese New Year)</p> <p>CAL</p> <p>I can talk about a story -Recall key events I can join in with repeated lines. Learn and sing new songs. Listen and Do Following instructions with two parts. Let's learn a new word- Vocabulary linked to Theme. To extend a sentence. Let's talk about a book – talk time/circle time Songs and Rhymes Listening Games Little Wandle Foundation phonics WellComm</p> | <p style="text-align: center;">What do you see on the Farm?</p> <p>Core Books:-</p> <p>Jasper's Beanstalk</p> <p>Oliver's Vegetables The Growing Story What the ladybird heard Wake up time on bumble farm Easter (were going on an egg hunt)</p> <p>CAL</p> <p>To talk about change To about the properties of materials – similarities / differences Asking questions to find out more. Where can we get information from? Listen and Do - Following instructions with two parts. Let's learn a new word- Vocabulary linked to Theme. To extend a sentence. Let's talk about a book – talk time/circle time I can listen to and answer questions – why? Songs and Rhymes Listening Games Little Wandle Foundation phonics WellComm</p> | <p style="text-align: center;">Who are our helping heroes?</p> <p>Core Books-</p> <p>Topsy and Tim go to the Dentist Charlie the Fire Fighter (Twinkl original) Busy People - Doctor Busy People - Police Officer The Zoo Vet (Twinkl original)</p> <p>CAL</p> <p>Listen and Share - Listening and attention – listening to class visitors for a longer length of time. Question time - I can ask questions to others. Let's talk about a book – talk time/circle time I can chat, taking turns with a friend. Listen and Do - Following instructions with more than two parts. Let's learn a new word- Vocabulary linked to Theme. Let's talk about a book – talk time/circle time To extend a sentence. Songs and Rhymes Listening Games Little Wandle Foundation phonics WellComm</p> | <p style="text-align: center;">Where shall we sail?</p> <p>Core Books:-</p> <p>Pirates Love Underpants Shark in the Park Around the world with Max and Lemon Commotion in the Ocean</p> <p>CAL</p> <p>I can say a rhyme Sea shanties Talk like a pirate I can talk to others about my own thoughts and ideas, even if they are different to others. Sharing Talk with my class - Special times for families Sharing holiday news Tapestry times I can talk about what I have heard in a story. I can chat, taking turns with a friend. I can follow instructions after listening to them. Let's learn a new word- Vocabulary linked to Theme. Vocabulary introduced to extend a sentence. Let's talk about a book – talk time/circle time Songs and Rhymes Listening Games Little Wandle Foundation phonics WellComm</p> |

| | | | | | | |
|--|---|--|---|--|---|--|
| | <p>L</p> <p>Self-portraits – What do I look like? Who is special to me? Who lives in my house? Getting to know my school routine. What is a book? Caring for a book. “I’m here” Self registration. Begins to talk about their marks- my marks have meaning. What do the letters of my name look like? Little Wandle Foundation phonics</p> <p>PD</p> <p>Moulding materials - playdough owls? Gross Motor Mark Making - Streamers – elephants have wrinkles.</p> | <p>L</p> <p>Logos and writing around me- Logos, print has meaning I can make marks - Letters to Santa - Name writing - Caring for a book. What did the story tell us? – Talking about a book. My marks have meaning - Begins to talk about their marks. What do the letters of my name look like? – begins to trace/form letters from name. Little Wandle Foundation phonics</p> <p>PD</p> <p>Gross motor mark making – large mark making, colour mixing, streamers, fireworks in the sky.</p> | <p>L</p> <p>Begins to talk about the parts of a story - beginning, middle and end. Who is in the story? Characters Repeated lines The parts of a book – spine, front cover, back cover, pages - Begins to notice and spot rhymes my marks have meaning - Begins to talk about their marks. What do the letters of my name look like? – begins to trace/form letters from name. Little Wandle Foundation phonics</p> <p>PD</p> <p>I can mark make – developing a comfortable grip.</p> | <p>L</p> <p>Begins to talk about the parts of a story - beginning, middle and end. The parts of a book – spine, front cover, back cover, pages, page numbers. I can sequence the book – Order a simple life cycle (beginning and end) I can draw a part of the story. Where can we collect new information from? My name looks like this – writing letters from my name. Little Wandle Foundation phonics</p> <p>PD</p> <p>I can hold my mark making tools with a comfortable grip and developing control.</p> | <p>L</p> <p>Let’s talk about the parts of a book. Let’s talk about what happens in a familiar book- Who are our helping heroes? What do they do? Who else is a helping hero? My marks have meaning/ Marking letters from around Me Writing a thank you letter to a helping hero. Write an information book about a helping hero. Where can we collect new information from? My name looks like this – writing letters from my name. Little Wandle Foundation phonics</p> <p>PD</p> <p>I can hold my mark making tools with a comfortable grip and developing control.</p> | <p>L</p> <p>Let’s talk about the parts of a book. Let’s talk about what happens in a familiar book. Where can we collect new information from? Using pictures form a book to answer questions. My marks have meaning/ Marking letters from around me- Writing messages in a bottle. Pirate maps. My name looks like this – writing letters from my name accurately. Little Wandle Foundation phonics</p> <p>PD</p> <p>I can hold my mark making tools with a comfortable grip and control.</p> |
| <p>Reception</p> <p>(PLEASE NOTE - All themes, teaching and focus books are subject to change and adaptation depending on the needs and interests of the children.)</p> | <p>Am I a Superhero? Who am I?</p> <p>Core Books:-</p> <p>Supotato Daisy, Eat your Peas! A Super Power like Mine Elmer Room on the Broom Elephant Me! Zog and the flying doctors</p> <p>CAL</p> <p>Be able to express a point of view</p> <p>Express ideas and feelings</p> <p>Wellcomm</p> <p>L</p> <p>Little Wandle Letters and Sounds Phase 2</p> | <p>Who will be going into the woods today?</p> <p>Core Books -</p> <p>Trad Tales Nursery Rhymes The Jolly Christmas Postman Stickman</p> <p>CAL</p> <p>Listen and respond to stories Make comments about what they have heard</p> <p>Retell stories through small world and role play</p> <p>WellComm</p> <p>L</p> | <p>What happens in other worlds?</p> <p>Core Books -</p> <p>Frozen Smeds and Smoos Whatever Next! Stomp, Chomp, Big Roars, Here Come the Dinosaurs! Dinosaur Roar! How do dinosaurs say Good Night?</p> <p>CAL</p> <p>Acquire and use new vocabulary</p> <p>Wellcomm</p> <p>L</p> <p>Little Wandle Letters and Sounds Phase 2/3</p> | <p>Do I want to be a knight? How did people from the past get around?</p> <p>Core Books:-</p> <p>The Train Ride Mr Gumpy’s Motor Car Mrs Armitage on wheels Zog and the flying Doctors</p> <p>CAL</p> <p>Respond to non-fiction texts and stories Ask questions and respond appropriately</p> <p>Wellcomm</p> <p>L</p> | <p>Where do animals live? Are Minibeasts like me? Are Plants Alive?</p> <p>Core Books:-</p> <p>Rumble in the Jungle Giraffes Can’t Dance Commotion in the Ocean The Snail and The Whale The Very Hungry Caterpillar Mad about Minibeasts</p> <p>CAL</p> <p>Offer explanations for why things happen</p> <p>Ask questions and respond appropriately</p> | <p>Where would you bury your treasure?</p> <p>Core Books:-</p> <p>The Night Pirates 10 little Pirates Pirates love Underpants Billy’s Bucket Bear’s Adventure</p> <p>CAL</p> <p>Offer explanations and responses to stories and experiences</p> <p>Speak audibly and in full sentences</p> <p>Use and understand new vocabulary from songs and stories</p> |

| | | | | | | |
|--|--|--|--|--|---|--|
| | <p>Initial sounds</p> <p>Name writing</p> <p>Listen to stories and retell</p> <p>PD</p> <p>Fine motor- pencil control</p> | <p>Little Wandle Letters and Sounds Phase 2</p> <p>Writing initial sounds and basic CVC labels</p> <p>Describe events in familiar stories and predict events (join in)</p> <p>PD</p> <p>Fine motor- pencil control</p> <p>Letter formation</p> <p>Use core muscle strength to achieve good posture (start to develop handwriting posture)</p> | <p>Initial sounds and CVC labels (extend to captions)</p> <p>Draw vocabulary and knowledge from non fiction books and stories</p> <p>PD</p> <p>Fine motor- pencil control</p> <p>Letter formation</p> | <p>Little Wandle Letters and Sounds Phase 3</p> <p>Labels and captions</p> <p>Short sentences- finger spaces, full stops and capital letters</p> <p>Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts</p> <p>PD</p> <p>Fine motor- pencil control</p> <p>Letter formation</p> <p>Use a range of small tools effectively</p> | <p>Use and understand new vocabulary from stories, poems and non-fiction</p> <p>Discuss what they know/ have found out</p> <p>Wellcomm</p> <p>L</p> <p>Little Wandle Letters and Sounds Phase 3/4 phonics</p> <p>Captions and sentences</p> <p>Sequence and retell stories</p> <p>Use and understand new vocabulary from stories, poems and non-fiction</p> <p>Discuss what they know/ have found out.</p> <p>Sequence and retell stories</p> <p>PD</p> <p>Use a range of small tools effectively</p> | <p>Adapt narratives</p> <p>Wellcomm</p> <p>L</p> <p>Little Wandle Letters and Sounds Phase 4 phonics</p> <p>Sentences- finger spaces, caps letter, full stops</p> <p>Sequence and retell stories</p> <p>Use and understand new vocabulary from songs and stories</p> <p>Adapt narratives</p> <p>PD</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> |
|--|--|--|--|--|---|--|

| | | | | | | |
|---------------|---|--|--|--|---|--|
| Year 1 | <p>Autumn 1a</p> <p>Inspired through <u>Science</u>:</p> <p>Which birds and plants will we find in the park?</p> <p>Stimulus: Little Red Riding Hood</p> <p>Genre: Character Description</p> | <p>Autumn 2a</p> <p>Inspired through <u>Science</u>:</p> <p>Why does it go darker earlier in the winter?</p> <p>Stimulus: The Owl who was Afraid of the Dark.</p> <p>Genre: Narrative</p> | <p>Spring 1a</p> <p>Inspired through <u>Science</u>:</p> <p>Why are humans not like tigers?</p> <p>Stimulus: The Tiger Who Came to Tea</p> <p>Genre: Instructions</p> | <p>Spring 2a</p> <p>Inspired through <u>Science</u>:</p> <p>Why do plants and animals live?</p> <p>Stimulus: Superworm</p> <p>Genre: Poetry</p> | <p>Summer 1a</p> <p>Inspired through <u>Science</u>:</p> <p>Which materials should the three little pigs use to build a house?</p> <p>Stimulus: Let's Build a House Mick Manning/Three Little Pigs</p> <p>Genre: Story writing</p> | <p>Summer 1b</p> <p>Inspired through <u>International Week</u></p> <p>Spain</p> <p>Stimulus: Sand by Meish Goldish</p> <p>Genre: Poetry</p> |
|---------------|---|--|--|--|---|--|

| | | | | | | |
|---------------|---|--|--|--|--|---|
| | <p>Autumn 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>Where do, and did, the wheels on the bus go?</p> <p>Stimulus: The Naughty Bus Jan & Jerry Oke</p> <p>Genre: Postcard</p> | <p>Autumn 2b</p> <p>Inspired through <u>History</u>:</p> <p>Who were and are the famous people of Manchester and the UK?</p> <p>Stimulus: Little People, Big Dreams – Marcus Rashford</p> <p>Genre: Fact File</p> | <p>Spring 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>What do I know about the United Kingdom?</p> <p>Stimulus: The Queen’s Handbag</p> <p>Genre: Travel Brochure</p> | <p>Spring 2b</p> <p>Inspired through <u>History</u>:</p> <p>What was my grandparent’s childhood like?</p> <p>Stimulus: When my Grandparents were Young? (Twinkl)</p> <p>Genre: Diary</p> | <p>Summer 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>What is the weather like today in the UK and around the world?</p> <p>Stimulus: We’re going on a Bear Hunt</p> <p>Genre: Weather Report and Performance</p> | <p>Summer 2b</p> <p>Inspired through <u>Science</u>:</p> <p>Why did the great fire of London start?</p> <p>Stimulus: Vlad and the Great Fire of London (Vlad the Flea in History).</p> <p>Genre: Recount</p> |
| | <p>Autumn 1a</p> <p>Inspired through <u>Science</u>:</p> <p>Why would a dinosaur not make a good pet?</p> <p>Stimulus: Tyrannosaurus Drip</p> <p>Genre: Setting Description</p> | <p>Autumn 2b</p> <p>Inspired through <u>Science</u>:</p> <p>Could Lightning McQueen race on our field?</p> <p>Stimulus: Cars</p> <p>Genre: Story recount</p> | <p>Spring 1a</p> <p>Inspired through <u>Science</u>:</p> <p>How will 5 a day help me to be healthy?</p> <p>Stimulus: Olivers Fruit Salad</p> <p>Genre: Instructions</p> | <p>Spring 2b</p> <p>Inspired through <u>Science</u>:</p> <p>How can I be the next Master Chef?</p> <p>Stimulus: Jack and the Baked Bean</p> <p>Genre: Poetry</p> | <p>Summer 1a</p> <p>Inspired through <u>Science</u>:</p> <p>What materials would you use to build our school?</p> <p>Stimulus: Traction Man</p> <p>Genre: Character Description</p> | <p>Summer 2a</p> <p>Inspired through <u>International Week</u></p> <p>Kenya</p> <p>Stimulus: Akimbo and the Elephants by Alexander McCall Smith</p> <p>Genre: Poetry</p> |
| Year 2 | <p>Autumn 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>What would Dora the Explorer find exciting about Altrincham?</p> <p>Stimulus: Find that Map</p> <p>Genre: Letter</p> | <p>Autumn 2b</p> <p>Inspired through <u>History</u>:</p> <p>How have Victorian inventions influence our lives today?</p> <p>Stimulus: How did the Victorians change Christmas?</p> <p>Genre: Non-Chronological Report</p> | <p>Spring 1a</p> <p>Inspired through <u>Geography</u>:</p> <p>Why do we love to live beside the seaside?</p> <p>Stimulus: Tiddler</p> <p>Genre: Travel Brochure</p> | <p>Spring 2b</p> <p>Inspired through <u>History</u>:</p> <p>Who are the famous people who have had an impact on the world?</p> <p>Stimulus: Comparing people from the past: Mary Seacole, Florence Nightingale and Edith Cavell</p> <p>Genre: Diary</p> | <p>Summer 2b</p> <p>Inspired through <u>Geography</u>:</p> <p>Where would you prefer to live: England or Africa?</p> <p>Stimulus: The Ugly Five</p> <p>Genre: Story</p> | <p>Summer 2b</p> <p>Inspired through <u>Science</u>:</p> <p>Why were Neil Armstrong and Christopher Columbus brave people?</p> <p>Stimulus: Man on the Moon</p> <p>Genre: Biography</p> |

| | | | | | | |
|--------|--|--|---|---|--|---|
| Year 3 | <p>Autumn 1a</p> <p>Inspired through <u>Science</u>:</p> <p>What do rocks tell us about how the Earth was formed?</p> <p>Stimulus: Pebble in my Pocket</p> <p>Genre: Poetry</p> | <p>Autumn 2a</p> <p>Inspired through <u>Science</u>:</p> <p>What is the attraction?</p> <p>Stimulus: The Iron Man</p> <p>Genre: Story writing</p> | <p>Spring 1a</p> <p>Inspired through <u>Science</u>:</p> <p>How can Usain bolt move so quickly?</p> <p>Stimulus: Usian Bolt</p> <p>Genre: Biography</p> | <p>Spring 2a</p> <p>Inspired through <u>Science</u>:</p> <p>How did the blossom become an apple?</p> <p>Stimulus: James and the Giant Peach</p> <p>Genre: Character descriptions</p> | <p>Summer 1a</p> <p>Inspired through <u>Science</u>:</p> <p>How far can you throw a shadow?</p> <p>Stimulus: What Makes a Shadow?</p> <p>Genre: Instructions</p> | <p>Summer 2a</p> <p>Inspired through <u>International Week</u></p> <p>Mexico</p> <p>Stimulus: Cinco de Mayo</p> <p>Poems</p> <p>Genre: Poetry</p> |
| | <p>Autumn 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>Why was London chosen as the capital city of our country?</p> <p>Stimulus: All about London</p> <p>Genre: Setting description</p> | <p>Autumn 2b</p> <p>Inspired through <u>History</u>:</p> <p>How did Britain change between the beginning of the Stone Age and the end of the Iron Age?</p> <p>Stimulus: Stone Age Boy</p> <p>Genre: Non-Chronological Reports</p> | <p>Spring 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>What happens to the pollution in the UK?</p> <p>Stimulus: A Planet Full of Plastic</p> <p>Genre: Persuasive Letter</p> | <p>Spring 2b</p> <p>Inspired through <u>History</u>:</p> <p>Why was Ancient Egyptian Civilisation ahead of its time?</p> <p>Stimulus: The Discovery of Tutankhamun</p> <p>Genre: Recount</p> | <p>Summer 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>How does flooding impact the environment and communities in the UK?</p> <p>Stimulus: Floods Strike Flixton</p> <p>Genre: Newspaper Report</p> | <p>Summer 2b</p> <p>Inspired through <u>History</u>:</p> <p>How has Timperley in Altrincham changed over time?</p> <p>Stimulus: The History of Timperley</p> <p>Genre: Dairy</p> |
| Year 4 | <p>Autumn 1a</p> <p>Inspired through <u>Science</u>:</p> <p>Which animals wild or domestic thrive in your locality?</p> <p>Stimulus: Michaela Strachan's really wild adventures: a book of fun and factual animal poems by Michaela Strachan</p> <p>Genre: Poetry</p> | <p>Autumn 2a</p> <p>Inspired through <u>Science</u>:</p> <p>How could we cope without electricity for one day?</p> <p>Stimulus: Electric Field Trip by Joanna Cole</p> <p>Genre: Non-Chronological Report</p> | <p>Spring 2a</p> <p>Inspired through <u>Science</u>:</p> <p>What happens to the food we eat?</p> <p>Stimulus: Healthy Packed Lunch</p> <p>Genre: Persuasive Leaflet</p> | <p>Spring 2b</p> <p>Inspired through <u>Science</u>:</p> <p>Will we ever see the water we drink again?</p> <p>Stimulus: The Journey of a Raindrop</p> <p>Genre: Newspaper Report</p> | <p>Summer 1a</p> <p>Inspired through <u>Science</u>:</p> <p>Why is the sound made by Ed Sheeran makes enjoyed by so many?</p> <p>Stimulus: Ada's Violin</p> <p>Genre: Instructions</p> | <p>Summer 2a</p> <p>Inspired through <u>International Week</u></p> <p>Greece</p> <p>Stimulus: Greece by Oscar Wild</p> <p>Genre: Poetry</p> |

| | | | | | |
|--|--|--|--|---|--|
| <p>Autumn 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>Would you choose to live in Paris?</p> <p>Stimulus: The Walk in Paris</p> <p>Genre: Setting description</p> | <p>Autumn 2b</p> <p>Inspired through <u>History</u>:</p> <p>What did the Ancient Greeks bring to the world?</p> <p>Stimulus: Who let the Gods out? by Maz Evans</p> <p>Genre: Greek Myths</p> | <p>Spring 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>How does Brexit impact the relationship between the United Kingdom and the European Union?</p> <p>Stimulus: If I ran the country: An introduction to Politics where you make the decisions</p> <p>Genre: Debate</p> | <p>Spring 2b</p> <p>Inspired through <u>History</u>:</p> <p>How did Britain change between the end of the Iron age and the end of Roman occupation?</p> <p>Stimulus: Roman Diary – The Journal of Iliona by Richard Platt</p> <p>Genre: Imaginative Diary</p> | <p>Summer 1a</p> <p>Inspired through <u>Geography</u>:</p> <p>What have we learnt from Pompei?</p> <p>Stimulus: Escape from Pompei</p> <p>Genre: Narrative</p> | <p>Summer 2b</p> <p>Inspired through <u>History</u>:</p> <p>How did Manchester become one of the leading cities?</p> <p>Stimulus: Alan Turing Biography</p> <p>Genre: Biography</p> |
|--|--|--|--|---|--|

| | | | | | | |
|---------------|--|---|---|--|--|---|
| Year 5 | <p>Autumn 1a</p> <p>Inspired through <u>Science</u>:</p> <p>Do all animals and plants start life as an egg?</p> <p>Stimulus: Can We Save the Tiger?</p> <p>Genre: Persuasive Speech</p> | <p>Autumn 2a</p> <p>Inspired through <u>Science</u>:</p> <p>Does Everything that goes up always come down?</p> <p>Stimulus: The Man Who Walked Between the Towers</p> <p>Genre: Flashback</p> | <p>Spring 1a</p> <p>Inspired through <u>Science</u>:</p> <p>How different will you be when you are as old as your grandparents?</p> <p>Stimulus: The Barnabus Project</p> <p>Genre: Non-chronological report</p> | <p>Spring 2b</p> <p>Inspired through <u>Science</u>:</p> <p>Will we ever send another human to the moon?</p> <p>Stimulus: The Darkest Dark</p> <p>Genre: Biography</p> | <p>Spring 1a</p> <p>Inspired through <u>Science</u>:</p> <p>Which materials have shape shifting abilities?</p> <p>Stimulus: The Shapeshifter</p> <p>Genre: Sci-fi Character Description</p> | <p>Summer 2b</p> <p>Inspired through <u>International Week</u></p> <p>Japan</p> <p>Stimulus: Japan – Haiku Poems</p> <p>Genre: Poetry</p> |
| | <p>Autumn 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>Where would you choose to build a city in North America?</p> <p>Stimulus: Snow White in New York.</p> <p>Genre: Setting description</p> | <p>Autumn 2b</p> <p>Inspired through <u>History</u>:</p> <p>How did Britain change between the end of Roman Occupation and 1066?</p> <p>Stimulus: How to Train Your Dragon</p> <p>Genre: Dairy</p> | <p>Spring 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>What is Fairtrade and why should it matter to us all?</p> <p>Stimulus: Chocolate: From Bean to Bar</p> <p>Genre: Instructions</p> | <p>Spring 2b</p> <p>Inspired through <u>History</u>:</p> <p>Who were the Mayans and what have we learnt from them?</p> <p>Stimulus: Rain Player</p> <p>Genre: Narrative</p> | <p>Summer 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>How has the Mississippi shaped the communities and ecosystems along its course?</p> <p>Stimulus: The Mississippi River</p> <p>Genre: Chronological Report</p> | <p>Summer 2b</p> <p>Inspired through <u>History</u>:</p> <p>How has crime and punishment changed through the ages?</p> <p>Stimulus: The Highway Man</p> <p>Genre: Narrative Poetry</p> |

| | | | | | | |
|---------------|---|--|---|--|--|--|
| Year 6 | <p>Autumn 1a</p> <p>Inspired through <u>Science</u>:</p> <p>Could spider man really exist?</p> <p>Stimulus: Spider-man – An Original Story</p> <p>Genre: Comic Strip</p> | <p>Autumn 2b</p> <p>Inspired through <u>Science</u>:</p> <p>Could robots replace humans?</p> <p>Stimulus: The Wild Robot</p> <p>Genre: Sci-fi Story</p> | <p>Spring 1a</p> <p>Inspired through <u>Science</u>:</p> <p>Why is the heart the most important pump we own?</p> <p>Stimulus: Pig Heart Boy</p> <p>Genre: Non-Chronological Report</p> | <p>Spring 2b</p> <p>Inspired through <u>Science</u>:</p> <p>Are you afraid of the dark?</p> <p>Stimulus: Shadow of Blue</p> <p>Genre: Adventure Story</p> | <p>Summer 2a</p> <p>Inspired through <u>Science</u></p> <p>Have we always looked like this?</p> <p>Stimulus: Mr and Miss Books</p> <p>Genre: Novel</p> | <p><i>Summer 2b</i></p> <p>Inspired through <u>International Week</u></p> <p>Jamaica</p> <p>Stimulus: Caribbean Poetry (Twinkl)</p> <p>Genre: <i>Poetry</i></p> |
| | <p>Autumn 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>What makes the Amazon rainforest so special and important, and why is it called the 'lungs of the Earth'?</p> <p>Stimulus: World Burn Down by Steve Cole</p> <p>Genre: Setting description</p> | <p>Autumn 2b</p> <p>Inspired through <u>History</u>:</p> <p>Why was the British Empire created and what was its impact on the world?</p> <p>Stimulus: The Story of Now – Why we need to talk about the British Empire.</p> <p>Genre: Chronological Report</p> | <p>Spring 1b</p> <p>Inspired through <u>Geography</u>:</p> <p>Which natural wonders have made it into the World Guinness Book of Records?</p> <p>Stimulus: Everest – The remarkable story of Edmund Hillary and Tenzing Norgay</p> <p>Genre: Recount</p> | <p>Spring 2b</p> <p>Inspired through <u>History</u>:</p> <p>What has been the impact of World Wars on Britain?</p> <p>Stimulus: Goodnight Mr Tom</p> <p>Genre: Poetry</p> | <p>Summer 1a</p> <p>Inspired through <u>Geography</u>:</p> <p>Why is the planet in danger?</p> <p>Stimulus: <i>Climate Action by Georgina Stevens</i></p> <p>Genre: Persuasive Speech</p> | <p>Summer 2b</p> <p>Inspired through <u>History</u>:</p> <p>What has been the impact of immigration on Britain in the past 100 years?</p> <p>Stimulus: The Arrival by Shaun Tan</p> <p>Genre: Dairy</p> |