



EYFS Geography Curriculum 2023/24 Long Term Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Nursery	Understanding the World					
	What makes me special? - Owl babies – me and my family - Harvest- Using my senses to explore. - Similarities and differences – people and families. - How do I Feel? - What can you see? Hear? Smell? Taste?	Where do I live? What is changing around us? - What is a celebration? - What do I celebrate? - Bonfire Night - What is Diwali? - What is Hanukah? - What is New Year? - What is a Birthday? - What is Armistice Day? - What is Christmas? - How is Christmas celebrated around the world?	Can you tell me a tale? - Where do I live? What is changing around us? - What is Chinese New Year? Where in the world is China?	What do you see on the Farm? - How to look after plants and animals around us-Needs of a plant/ Caring for living things. - Growing my own bean	Who are our helping heroes? - What is Ramadan / Eid?	Where shall we travel to? - How can we sail? - How can we travel? - Other places in our world. Learning about different countries. International week - Have I travelled anywhere? How did I get there? - Who would sail? Mathematics I can say where something is.
 Reception *Children have the opportunity to vote on key themes through our year.	Understanding the World					
		Where will my imagination take me? Map work linked to stories. What do we celebrate and how? Explore differences in life in this country and other countries- stories.	What happens in our world? Know some similarities and differences between the world around them and contrasting environments.	How did people from the past get around? Map work related to transport.	Where do animals live? Are Minibeasts like me? Are Plants Alive? - Explore the natural world, observing and describing the world around them - Compare and contrast their immediate environment to contrasting environments. - Describe & identify the change in seasons (Refer to throughout the year).	Do I want to be a pirate? Contrasting environments. Describe and complete map work related to pirates/immediate environment.

Within the EYFS, children are provided with a wealth of opportunities and experiences which may include historical elements across the year. All themes are subject to change and adaptation depending on the needs and interests of the children.

Geography			
Three and Four-Year-Olds	Mathematics	<ul style="list-style-type: none"> Understand position through words alone. For example, “The bag is under the table,” – with no pointing. Describe a familiar route. Discuss routes and locations, using words like ‘in front of’ and ‘behind’. 	
	Understanding the World	<ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	
Reception	Understanding the World	<ul style="list-style-type: none"> Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they live. 	
ELG	Understanding the World	People, Culture and Communities	<ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
		The Natural World	<ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.