

# Geography Key Vocabulary Progression 2023/2024



Below are the vocabulary lists for geography. These give an indication of the words that we want children to become familiar with during each year group. They are not intended as a test list but show the kind of language staff will use and explain in lessons to broaden pupils' geographical vocabulary and understanding.

(Vocabulary pooled from the National Curriculum, Focus Education Challenge Curriculum, Geography Association guidance alongside other teaching support/planning sources. Please note – Lists are not exhaustive and may differ in age groups should conversations arise within learning.)

EYFS											
Nursery						Reception					
<b>What makes me special?</b> – Families and special people	<b>What do I celebrate?</b> - origins of celebrations. - family celebrations	<b>Can you tell me a tale?</b> Traditional Tales - historical houses and living, similarity and difference.	<b>What do you see on the farm?</b> - growth and changes	<b>Who are our helping heroes?</b> - origins of emergency services - famous figures who help/helped others	<b>Where shall we travel to? (Pirates and Far Away Lands)</b> - history of transport - differences / changes in time	<b>Who am I? Who lives around me?</b> - lives of familiar people - emergency services, what do they look like past and present.	<b>Where will my imagination take me? What do we celebrate and how?</b> - historical houses and living. - Similarities and differences	<b>What happens in our world?</b>	<b>Do I want to be a knight? How did people from the past get around?</b> - changes in history/compare and contrast past and present - changes in transport	<b>Where do animals live? How does your garden grow?</b>	<b>Do I want to be a pirate?</b> -changes in history/compare and contrast past and present - changes in transport
Vocabulary which will be encouraged and supported across the department						Summer Spring Winter	Farm Beach Countryside Forest Ocean Sea Land Earth Globe Map Up Down	Left Right			
<ul style="list-style-type: none"> <li>Cheshire</li> <li>Altrincham</li> <li>Timperley</li> <li>World</li> <li>Country</li> <li>Town</li> <li>City</li> <li>Near</li> <li>Far</li> <li>North Pole</li> <li>South Pole</li> </ul>				<ul style="list-style-type: none"> <li>Community</li> <li>Jobs</li> <li>Doctor</li> <li>Teacher</li> <li>Shop</li> <li>Park</li> <li>Carers</li> <li>Road</li> <li>Map</li> <li>Harvest</li> <li>Seasons</li> <li>Autumn</li> </ul>							

# KS1

The following vocabulary appears on Knowledge Organisers.

Vocabulary supported and explored in addition to revisiting previous vocabulary and prior learning

Where do and did the wheels on the bus go?

What do I know about the United Kingdom?

What's the weather like today in the UK and around the world?

What would Dora the Explorer find exciting about Altrincham?

Why do we love to be by the seaside?

Where would you prefer to live, England or Africa?

- Countries and cities
- Settlements and land use
- Biomes and climate
- Resources
- Economy and trade
- Sustainability
- Mountains
- Rivers
- Extreme Earth
- Changes over time
- Comparison

- Compass
- Direction
- Fieldwork
- Map
- Symbol
- House
- Canal
- Timperley
- Observe
- Plan
- Sketchmap
- Left
- Right
- Forwards
- Village
- Town
- City
- Human features
- Physical features
- Aerial map
- North
- East
- South West

- Town
- Countryside
- Pro
- Con
- Country
- UK
- Island
- Capital City
- Landmark
- Population

- Seasons
- Observations
- Record
- Temperature
- Thermometer
- United Kingdom
- Affect
- Waterproof
- Weather Forecast
- Symbols
- Extreme
- Drought
- Flooding
- Blizzard
- Heatwave
- Hurricane
- Climate

- Physical Features
- Human Features
- Cliff
- Harbor
- Port
- Lighthouse
- Map

- Local area
- National
- Resort
- Tourist
- Physical Feature
- Human Feature
- Pier
- Promenade
- United Kingdom
- Victorian
- Attractions
- Bay
- Harbor
- Bay
- Climate

- Endangered
- Game reserve
- Habitat
- Migration
- National park
- Rural
- Savannah
- Tourists

# LKS2

The following vocabulary appears on Knowledge Organisers.

Vocabulary supported and explored in addition to revisiting previous vocabulary and prior learning

From John O Groats to Lands End: What is the UK like?	How have humans developed the UK?	How have rivers and flooding shaped the UK?	Navigating Europe: How many countries and capitals can we find?	Politics and the environment: What has Europe got to offer?	What's beneath our feet?
<ul style="list-style-type: none"> <li>• Countries and cities</li> <li>• Settlements and land use</li> <li>• Biomes and climate</li> <li>• Resources</li> <li>• Economy and trade</li> <li>• Sustainability</li> <li>• Mountains</li> <li>• Rivers</li> <li>• Extreme Earth</li> <li>• Changes over time</li> <li>• Comparison</li> </ul>	<ul style="list-style-type: none"> <li>• Equator</li> <li>• Northern Hemisphere</li> <li>• Southern Hemisphere</li> <li>• Countries</li> <li>• United Kingdom</li> <li>• Great Britain</li> <li>• Climate</li> <li>• Region</li> <li>• Temperate</li> <li>• Capital cities</li> <li>• Settlement</li> <li>• Transport</li> <li>• urban</li> </ul>	<ul style="list-style-type: none"> <li>• Flood</li> <li>• River</li> <li>• Source</li> <li>• Sea</li> <li>• Mouth</li> <li>• Tributary</li> <li>• Meander</li> <li>• Estuary</li> </ul>	<ul style="list-style-type: none"> <li>• Border</li> <li>• Tropic of cancer</li> <li>• Tropic of Capricorn</li> <li>• Capital city</li> <li>• Landmarks</li> <li>• Climate zone</li> <li>• Biome</li> <li>• Settlement</li> <li>• Land use</li> </ul>	<ul style="list-style-type: none"> <li>• range</li> <li>• Plateau</li> <li>• Terrain</li> <li>• Summit</li> <li>• Slope</li> <li>• Brexit</li> <li>• European Union</li> <li>• Trade</li> <li>• Negotiation</li> <li>• Treaty</li> <li>• Border Control</li> <li>• Referendum</li> <li>• Citizen</li> <li>• Crop</li> <li>• Agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Erosion</li> <li>• Deposition</li> <li>• Transportation</li> <li>• Meander</li> <li>• Valley</li> </ul>

# UKS2

The following vocabulary appears on Knowledge Organisers.

Vocabulary supported and explored in addition to revisiting previous vocabulary and prior learning

	Road trip through North America: What will we discover?	How influential is North America on the chocolate industry?	Water and Weather: How do they shape North America?	Exploring South America: What geographic diversity will we find?	Will the world ever run out of natural resources?	Why is the world warming up?
<ul style="list-style-type: none"> <li>• Countries and cities</li> <li>• Settlements and land use</li> <li>• Biomes and climate</li> <li>• Resources</li> <li>• Economy and trade</li> <li>• Sustainability</li> <li>• Mountains</li> <li>• Rivers</li> <li>• Extreme Earth</li> <li>• Changes over time</li> <li>• Comparison</li> </ul>	<ul style="list-style-type: none"> <li>• Latitude</li> <li>• Longitude</li> <li>• Timezone</li> <li>• Tundra</li> <li>• Temperate</li> <li>• Desert</li> <li>• Grassland</li> <li>• Taiga</li> <li>• Settlement</li> <li>• Population density</li> </ul>	<ul style="list-style-type: none"> <li>• Altitude</li> <li>• Foothill</li> <li>• Ridge</li> <li>• Glacier</li> <li>• Cocoa</li> <li>• Harvest</li> <li>• Export</li> <li>• Cuisine</li> <li>• Agriculture</li> <li>• Staple food</li> <li>• Dietary habits</li> <li>• Culinary traditions</li> <li>• Fair trade</li> <li>• Ethical sourcing</li> </ul>	<ul style="list-style-type: none"> <li>• Climate</li> <li>• Precipitation</li> <li>• Hydrology</li> <li>• Atmosphere</li> <li>• Mississippi river</li> <li>• Flood Plain</li> <li>• Delta</li> <li>• Biodiversity</li> <li>• Sedimentation</li> <li>• Nutrient rich</li> <li>• Habitat</li> <li>• Wetlands</li> <li>• Conservation</li> <li>• Extremes</li> <li>• Drought</li> <li>• Blizzard</li> <li>• Heatwave</li> </ul>	<ul style="list-style-type: none"> <li>• Population density</li> <li>• Tourism</li> <li>• Land use</li> <li>• Indigenous</li> <li>• Street child</li> <li>• Biodiversity</li> <li>• Vegetation</li> <li>• Arctic circle</li> </ul>	<ul style="list-style-type: none"> <li>• Tectonic plates</li> <li>• Volcano</li> <li>• Biome</li> <li>• Contour line</li> <li>• Avalanche</li> <li>• Renewable</li> <li>• Non-renewable</li> <li>• Sustainable</li> <li>• Conservation</li> <li>• Resource depletion</li> <li>• Minerals</li> <li>• Ore</li> <li>• Mining</li> <li>• Extraction</li> </ul>	<ul style="list-style-type: none"> <li>• Channel</li> <li>• Dam</li> <li>• Discharge</li> <li>• Erosion</li> <li>• Deposit</li> <li>• Tidal bore</li> <li>• Oxbow lake</li> <li>• Pollution</li> <li>• Fossil fuels</li> <li>• Sea Level Rise</li> <li>• Methane</li> <li>• Extinction</li> <li>• Ecosystem</li> </ul>