



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<b>Understanding the World</b>						
	<b>What makes me special?</b>	<b>What do we celebrate?</b>	<b>Can you tell me a tale?</b>	<b>What do you see on the Farm?</b>	<b>Who are our helping heroes?</b>	<b>Where shall we sail?</b>	
	<ul style="list-style-type: none"> <li>- Owl babies – me and my family</li> <li>- Harvest- Using my senses to explore.</li> <li>- Similarities and differences – people and families.</li> <li>- How do I Feel?</li> <li>- What can you see? Hear? Smell? Taste?</li> </ul>	<ul style="list-style-type: none"> <li>- What is Diwali?</li> <li>- What is Hanukah?</li> <li>- What is New Year?</li> <li>- What is a Birthday?</li> <li>- What is Armistice Day?</li> <li>- What is Christmas?</li> <li>- How is Christmas celebrated around the world?</li> </ul>	<ul style="list-style-type: none"> <li>- Where do I live? What is changing around us?</li> <li>- What is Chinese New Year? Where in the world is China?</li> </ul>	<ul style="list-style-type: none"> <li>- How to look after plants and animals around us-Needs of a plant/ Caring for living things.</li> <li>- Growing my own bean</li> </ul>	<ul style="list-style-type: none"> <li>- What is Ramadan / Eid?</li> </ul>	<ul style="list-style-type: none"> <li>- How can we sail?</li> <li>- How can we travel?</li> <li>- Other places in our world.</li> </ul>	
							Learning about different countries.
						International week	
						- Have I travelled anywhere? How did I get there?	
						- Who would sail? Pirates and the sea.	
						Mathematics	
						I can say where something is.	
<b>Reception</b>	<b>Understanding the World</b>						
	<b>Who am I?</b>	<b>Where will my imagination take me?</b>	<b>What happens in our world?</b>	<b>How did people from the past get around?</b>	<b>Where do animals live? Are Minibeasts like me? How does your garden grow?</b>	<b>Do I want to be a pirate?</b>	
<ul style="list-style-type: none"> <li>Who lives around me?</li> </ul> <p>*Children have the opportunity to vote on key themes throughout the year.</p>	<ul style="list-style-type: none"> <li>Explore differences in life in this country and other countries- stories.</li> <li>Map work linked to stories.</li> </ul>	<ul style="list-style-type: none"> <li>Know some similarities and differences between the world around them and contrasting environments.</li> </ul>	<ul style="list-style-type: none"> <li>Map work related to transport.</li> <li>Do I want to be a knight?</li> </ul>	<ul style="list-style-type: none"> <li>- Explore the natural world, observing and describing the world around them</li> <li>- Compare and contrast their immediate environment to contrasting environments.</li> <li>- Describe &amp; identify the change in seasons (Refer</li> </ul>	<ul style="list-style-type: none"> <li>Contrasting environments.</li> <li>Describe and complete ap work related to pirates/immediate environment</li> </ul>		

					to throughout the year).	
<b>Year 1</b>	Where do, and did, the wheels on the bus go?		What do I know about the United Kingdom?		What's the weather like today in the UK and around the world?	
<b>Year 2</b>	What would Dora the Explorer find exciting about Altrincham?		Why do we love to be by the seaside?		Where would you prefer to live: England or Africa?	
<b>Year 3</b>	From John O'Groats to Lands End: What is the UK like?		How have humans developed the UK?		How have rivers and flooding shaped the UK?	
<b>Year 4</b>	Navigating Europe: How many countries and capitals can we find?		Politics and the Environment: What has Europe got to offer?		What's beneath our feet?	
<b>Year 5</b>	Road Trip through North America: What will we discover?		How influential is North America on the chocolate industry?		Water and weather: how do they shape North America?	
<b>Year 6</b>	Exploring South America: What Geographic features will we find?		Will the world ever run out of natural resources?		Why is the world warming up?	