

# RE Intent

## **Intent**

At Park Road Academy we follow 'Discovery RE' for our Religious Education teaching and learning. Following Trafford's SACRE, RE at Park Road provides a broad, balanced and coherent curriculum. It has been designed to offer breadth of content, depth of learning and coherence between concepts, knowledge, skills and content in a safe, open, respectful and inclusive environment. Our RE curriculum allows all learners to explore their own beliefs and explore other world religions to encourage our children the flourish in becoming inclusive and understanding of all faiths and cultures, equipped to life beyond school. We ensure that RE offers opportunities for personal reflection and spiritual development, deepening the understanding of the significance of religion in the lives of themselves, others, communally, world-wide and cross-culturally. RE offers distinctive opportunities to promote pupils' spiritual, moral, social and cultural development allowing time for reflection, discussion, dialogue and debate. The Discovery RE scheme contributes to the British Values agenda.



# RE Implementation

## Implementation

### Early Years

The Discovery RE allows the children through a variety of different themes to have the opportunity to explore and compare other major world religions in order to extend their knowledge and understanding.



Autumn 1 - Foundation 1 - Special People - Lesson 1: Families

Foundation 1  
Teaching and  
Learning Activities  
(length 15 mins max)

Interest Me



Show photograph cards of different activities that children might do with a member of their family e.g. reading a book or being pushed on the swings. Hold up each picture one at a time. Ask the children to stand up when they see something they do with a member of their family/the people they live with. Introduce Bertie Owl as a special friend in our class who will help us learn. You can ask him any questions you like, and he will ask you some too.

Help Me Learn



Invite the children into a circle and ask them to think about the best thing they do with their family. Pass Bertie Owl around the circle and ask the children to share their ideas with the class.  
**Questions:** Who is special to you at home? What special things do you do with your family? What special things does Bertie do?

Let's Think



Read one or two of the suggested stories or similar ones about the love of a family. Talk about how our families are very special to us and use some of the examples given by the children to reinforce the special bond and love shared within a family. Is there anything you would like to ask Bertie?



# RE Implementation

## Key Stage One

The national curriculum for religions education aims to ensure that all Key Stage One pupils:

**Learn about the place of religion and belief in their local community** – recognising diversity and the influence of those religions and worldviews, and exploring questions about the meaning, purpose and value of life.

**Learn about key features of Christianity** (selected from key beliefs, teaching and values behind celebrations and commemorations, patterns of worship, places of worship, and stories) exploring their significance for Christians.

**Learn about key features of at least one other religion or non- religious worldview** (selected from key beliefs and, in the case of religion, teaching and values behind celebrations and commemorations, patterns of worship, places of worship, and stories) exploring their significance for followers of that religion or worldview.

## Key Stage Two

The national curriculum for religions education aims to ensure that all KS2 pupils:

- **Learn about the nature of religion and belief** exploring questions about the nature, truth, meaning and value of religion and belief.
- **Learn about Christianity**, focusing on the way in which beliefs, practices and ways of life link together, recognising diversity of interpretation.
- **Learn about at least two other religions and/or worldviews**, focusing on the way in which beliefs, practices and ways of life link together, recognising diversity of interpretation



# RE Impact

## Impact

At Park Road Academy, we want the children to recognise the impact of RE on their lives. We will monitor the pupils' developing knowledge and understanding of principal religions, beliefs and traditions and worldviews. We actively encourage discussion, reflection and an openness in order for our learners to make informed views and embed these skills. This contributes not only to pupils' personal development and wellbeing but also formulates community cohesion by promoting mutual respect and tolerance in a diverse society equipping children with lifelong skills. To demonstrate the impact of our curriculum, pupils can demonstrate their understanding through sharing, showcasing and celebrating their work. Progress of our RE curriculum is showcased through outcomes and records of coverage.



# RE

**Discovery RE**<sup>®</sup>

The enquiry approach to Religious Education

Have a look at some of the work in our RE floorbooks ☺

