

RE Curriculum

2022/23

Long Term Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Which stories are special and why? Christianity and other faith traditions	Which people are special and why? Christianity and Sikhism	Which places are special and why? Christianity and Islam	What times are special and why? Christianity, Hinduism and Judaism	Where do we belong? Christianity, Hinduism and Islam	What is special about our world? Christianity, Islam and Judaism
Year 1	Who is a Christian and what do they believe? Christianity		Who is Jewish and what do they believe? Judaism	What makes some places sacred? Christianity, Islam and Judaism	What does it mean to belong to a faith community? Christianity, Islam and Judaism	
Year 2	Who is Muslim and what do they believe? Islam		What can we learn from sacred books? Christianity, Islam and Judaism	How and why do we celebrate special and sacred times? Christianity, Islam and Judaism	How should we care for others and the world, and why does it matter? Christianity and Judaism	
Year 3	What do people believe about God? Christianity, Hinduism and Islam	Why is the Bible important to Christians today? Christianity	Why do people pray? Christianity, Hinduism and Islam	What does it mean to be a Christian in Britain today? Christianity	What does it mean to be Hindu in Britain today? Hinduism	

<p>Year 4</p>	<p>Why is Jesus inspiring to some people? Christianity</p>	<p>Why are festivals important to religious communities?</p>	<p>Why do some people think life is a journey? Christianity, Judaism and Hinduism</p>	<p>What can we learn from religions about deciding right and wrong? Christianity, Judaism, non-religious people.</p>	<p>How do family life and festivals show what matters to Jewish people? Judaism</p>
<p>Year 5</p>	<p>Why do some people believe God exists? Christianity and Humanism</p>	<p>What would Jesus do? Can we live by the values of Jesus in the twenty-first century? Christianity</p>	<p>If God is everywhere why go to a place of worship? Christianity, Hinduism and Judaism</p>	<p>What does it mean to be a Muslim in Britain today? Islam</p>	<p>What can be done to reduce racism? Christianity and Islam</p>
<p>Year 6</p>	<p>What do religions say to us when life gets hard? Christianity, Hinduism, Islam and Humanism</p>	<p>Is it better to express beliefs in art or charity? Christianity, Islam and Humanism</p>	<p>What matters most to Christians and to Humanists? Christianity and Humanism</p>	<p>What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? Christianity, Islam and Humanism</p>	<p>Green religion: what can be done about climate and environment? Christianity, Islam, Hinduism and Judaism</p>

**Please note – highlighted religions are a key focus within the unit, however other religions and traditions are also explored during each unit.*